

St Joseph's Catholic Primary

Principles of Assessment

Assessment is at the heart of teaching and learning

- It provides important evidence which informs future teaching and learning
- Assessment is for every lesson, every day.
- It is based on high expectations of achievement for all.

Assessment drives improvement for children and teachers

- Assessment information is closely linked to improving the quality of teaching.
- It enables school to track progress over time and implement improvement to raise standards in attainment and progress.
- It gives early recognition of pupils who are falling behind and enables school to determine relevant further support.
- It identifies gaps in pupils' knowledge and understanding and is used to inform teaching and learning.
- It provides recordable measures so that school can compare achievement and attainment against expected standards and reflect progress over time.

Assessment places the child at the heart of the assessment process

- Assessment is a focussed, child centred, collaborative approach.
- It is based on a dialogue about the child's present and future learning needs.
- It informs children about the progress they are making towards targets set.
- It ensures feedback that is provided to pupils is timely, relevant and shows them how to improve

Assessment gives reliable information to parents about how their child and the school is performing

- It provides parents with regular feedback about their child's progress towards targets and in comparison with national expectations.
- It provides information which is transferrable and easily understood.

Assessment is consistent and fair

- Assessment judgements are formed according to common principles and practices.
- It is based on principle of high expectations for all.
- Assessment information is readily understood by all.
- It is inclusive of all abilities.