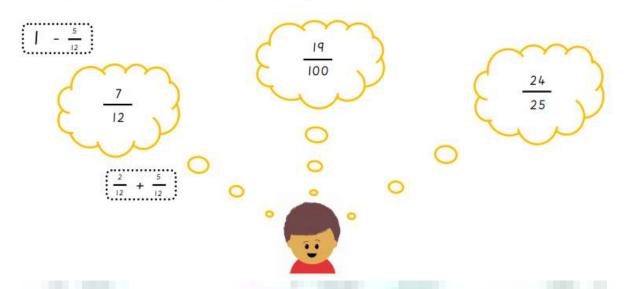


1. Fractions

Y4 Adding and Subtracting Fractions

This is the answer - what is the question?

For each of the bubbles below, can you suggest questions which would give the fraction as the answer? (Marlon has started the first one for you).



Remember to find as many ways as possible.

2. Odd one out [Fractions]



YR4 DEEPENING UNDERSTANDING

FRACTIONS & DECIMALS - ODD ONE OUT

Which of the items is the odd one out? Explain why you think that. How many reasons can you find?



 $\frac{1}{2}$ $\frac{2}{4}$ $\frac{4}{6}$ $\frac{5}{10}$

Which is the add one out?



 $\frac{2}{3}$ $\frac{3}{9}$ $\frac{4}{9}$

Which is the add are aut?

1 10 1 5 10 100 100 5

Which is the add one aut?

0.25, 0.5, 0.75, 0.35

Which is the add one out?

Main Tasks: [addition and subtraction of fractions]
Complete these calculations using the most appropriate method:

| Question | Calculation | Explain why you chose this method |
|-------------------------------------|-------------|-----------------------------------|
| $1. \frac{1}{4} + \frac{1}{4} =$ | | |
| 1. 4 4 | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| $2.\frac{1}{6} + \frac{1}{3} =$ | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| $3. \frac{2}{14} + \frac{1}{7} =$ | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| $4. \frac{10}{12} - \frac{2}{6} =$ | | |
| | | |
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| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 5. $1\frac{1}{2} - \frac{3}{4} =$ | | |
| 2 4 | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| $5. \ 2\frac{1}{4} + \frac{3}{6} =$ | | |
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Remember; you are trying to pick the most appropriate/efficient method to solve each calculation. Try to think about lots of different ways you could solve the calculation using both formal and mental calculation strategies. Explain why you think the method you've chosen is the best / quickest /easiest.

Spelling, punctuation & grammar: Revision of sentence structures

Grammar

Explain The Difference

Each child has written a sentence using different tenses.



The ravenous monkey was eating bananas for lunch.



Impressively, Jim had ran 7 miles this morning before breakfast.



This month, we swam at the local leisure centre every Tuesday.



Miss Jones is sluggishly marking twenty-four English papers.

Can you identify the different tenses that have been used and explain the differences between them?

Spelling

YR3/4 Plurals

Alfie needs some help with plural words...



Family isn't a plural word because it doesn't end in an s. All plural words must end in an s like 'dogs' and 'pens'.

This is what Alfie's friends said:



I partly agree! I don't think family is plural because it is anly one family. I don't think 'familys' is right either.



I don't agree because family is more than one person so it must be plural.

Who do you agree with? Explain why...

SCAN ME WITH A SMART PHONE OR TABLET CAMERA SpellingShed: Practise all your year group spellings Times Tables: Visit TT Rockstars Science [Electricity] **REASONING 1** Darcy says, "All clocks have to use electricity to work." Do you agree? **REASONING 2** Can you help Anita work out why her circuit is not working?