



Love one another. As I have loved you, so you must love one another. John 13:34-35

Gospel Values in our curriculum

Subject: Geography

Faithfulness & integrity	While studying physical geography topics such as weather, rivers, or climate zones, pupils can learn about their responsibility to care for the environment as part of God's creation. • Faithfulness: Emphasising stewardship—being faithful caretakers of the world God created. • Integrity: Encouraging honesty in discussions about human impact on the environment and our role in addressing issues like pollution and climate change. When learning about different countries, cultures, and ways of life (e.g., through locational knowledge or human geography), pupils can be taught to approach differences with respect and curiosity rather than stereotypes. • Integrity: Teaching pupils to seek truthful, respectful understanding of others. • Faithfulness: Promoting the idea that we are all part of God's family, which encourages loyalty to values of justice and love across global communities.
Dignity & Compassion	When studying topics like global trade, farming, or where our food comes from, pupils can learn about Fair Trade and how some people in the world are treated unfairly. • Dignity: Teaching pupils that every person, regardless of where they live or what job they do, deserves respect and fair treatment. • Compassion: Encouraging empathy for farmers or workers who may face hardship and highlighting ways to support them (e.g. choosing Fair Trade products). In lessons about volcanoes, earthquakes, or flooding, children can explore how these events affect communities around the world. • Compassion: Fostering empathy by considering how pupils and families feel when disasters strike and what support they might need. • Dignity: Recognising the strength and humanity of affected people, avoiding viewing them just as victims, and discussing how aid can support recovery respectfully. When exploring different countries and environments, pupils can study a wide range of cultures and ways of life with appreciation and respect. • Dignity: Affirming that all people—regardless of culture, language, or place—have equal worth. • Compassion: Encouraging kindness and understanding when learning about people who live differently from themselves.



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Humility & Gentleness

When studying different regions or communities—locally and globally—pupils can be encouraged to listen carefully to how people describe their own places and experiences.

- Humility: Teaching pupils that their own way of life is not the only way, and that they can learn from others' experiences with openness and respect.
- Gentleness: Promoting respectful discussion, avoiding stereotypes, and valuing each person's story and viewpoint.

When learning about environmental challenges like deforestation, pollution, or climate change, pupils can explore how human actions affect the planet and the lives of others.

- Humility: Acknowledging that humans don't own the Earth and must live in balance with nature. Believe, Trust and Be Ready "That they may have life, and to the full" John 10:10
- Gentleness: Promoting thoughtful and careful actions toward the environment, such as reducing waste or protecting wildlife. During group investigations, map work, or fieldwork, pupils can practise sharing ideas, taking turns, and working together kindly.
- Humility: Encouraging children to value the contributions of others, admit when they're wrong, and be willing to learn.
- Gentleness: Fostering a calm, supportive atmosphere where pupils treat each other kindly during discussions or disagreements.

Truth & Justice

While studying weather, climate zones, or global environmental issues, pupils can investigate how climate change affects people differently around the world.

- Truth: Encouraging honest exploration of facts and evidence about climate change and its causes.
- Justice: Highlighting the unfairness that poorer countries often suffer the most from problems they've contributed to the least, and discussing how we can act fairly to support those affected.

In units about where products come from or how natural resources are used, pupils can learn how the global economy affects different communities.

- Truth: Presenting accurate, age-appropriate information about working conditions, trade, and production.
- Justice: Encouraging awareness of inequality and promoting ideas like Fair Trade that seek to support the rights and needs of producers. When



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	looking at topics such as water, housing, or food, pupils can explore how access to these essentials varies across the world. • Truth: Teaching the reality that many people lack basic necessities through honest case studies and data. • Justice: Discussing the idea that everyone deserves a safe and healthy life, and exploring ways we can work toward a fairer world.
Forgiveness & Mercy	When studying topics such as pollution, deforestation, or climate change, pupils can explore how human actions have harmed the planet—but also how we can change and make things better. • Forgiveness: Encouraging a mindset that acknowledges past mistakes but believes in the possibility of change and restoration. • Mercy: Promoting compassionate action towards the Earth, choosing to care for it rather than continuing harm, and supporting communities working to heal the environment. In units on volcanoes, earthquakes, or floods, pupils can study how communities respond and rebuild after disasters. • Forgiveness: Understanding that rebuilding often requires patience and letting go of blame, especially when mistakes (e.g. poor planning or unfair aid distribution) have worsened the impact. • Mercy: Highlighting the kindness shown by people who offer help—whether through aid, support, or simply being present with those in need. When learning about colonisation, migration, or cultural geography, pupils can explore how some groups have been treated unfairly in the past. • Forgiveness: Encouraging reflection on past injustices (such as the impact of empire or land loss) and discussing how we can move forward with understanding and reconciliation. • Mercy: Inspiring pupils to show compassion and respect for all people, particularly those whose voices or histories have been ignored or harmed.
Purity & Holiness	In topics about natural landscapes—such as rivers, mountains, forests, and coasts—pupils can reflect on the beauty and wonder of the world. • Purity: Encouraging pupils to see nature as something precious and unspoiled, worthy of admiration and protection. • Holiness: Teaching that creation is a gift from God, and that respecting and caring for it is a way to live out a holy and thankful life. When studying human geography and environmental issues (like waste, pollution, or sustainable living), pupils can be guided to understand the value of keeping spaces clean and healthy.



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	• Purity: Linking cleanliness and care for the Earth with inner values—encouraging pupils to live in a way that is kind, respectful, and morally responsible. • Holiness: Seeing environmental stewardship as part of a life lived in line with God’s will— honouring God through our treatment of the planet and others.
Tolerance & Peace	When learning about different countries, religions, languages, and ways of life through locational and human geography, pupils can explore and appreciate cultural differences. • Tolerance: Teaching pupils to respect and value people from all backgrounds, even when they live differently or hold different beliefs. • Peace: Promoting understanding and harmony between communities by focusing on shared human needs and joys (e.g. family, home, nature). When examining global issues such as deforestation, water scarcity, or climate change, pupils can learn how cooperation between countries and communities is essential. • Tolerance: Highlighting the importance of listening to different views and working together across cultures to solve shared problems. • Peace: Showing how peaceful collaboration—not conflict—leads to lasting solutions that benefit all people and the planet. In geography topics that involve population movement or global issues, pupils can learn about why people move—due to conflict, danger, or hope for a better life. • Tolerance: Encouraging openness to others' stories and circumstances, helping pupils overcome fear or judgement. • Peace: Fostering a peaceful response to global challenges by inspiring compassion and support rather than division or hostility.
Service & Sacrifice	When studying natural disasters, global inequality, or access to basic needs (like clean water and shelter), pupils can learn about individuals and organisations that serve communities in need. CAFOD. MISSION TOGETHER. • Service: Highlighting how aid workers, charities, and volunteers give their time and skills to support others, especially in difficult conditions. • Sacrifice: Exploring how these people often put others before themselves, working in challenging or dangerous situations for the good of others. In units about sustainability, climate change, or caring for the environment, pupils can be encouraged to take part in projects like litter picking, recycling, or fundraising for global causes.



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Service: Teaching that even small actions can serve the wider community and the planet.

- Sacrifice: Encouraging pupils to give up time, comfort, or resources (e.g. choosing to walk instead of drive, or donating pocket money) for the benefit of others.

When studying places impacted by poverty, conflict, or unfair resource distribution, pupils can explore what daily life is like for those who suffer and how some speak up or act for justice.

- Service: Showing how individuals and communities serve one another through courage, solidarity, and generosity in difficult situations.
- Sacrifice: Helping pupils understand that standing up for fairness and helping others sometimes involves giving something up—whether it's time, safety, or comfort.