



"Love one another as I have loved you." John 13:34-35

St Joseph's Catholic Primary School

Gather – Listen – Respond – Go Forth

Year Group	Knowledge & Understanding	Participation & Skills	Pupil leadership (Progression of Responsibility)	Evidence you might see.
F1	Prayer is talking and listening to God	Join in simple prayers and responses	Choose an appropriate object/picture for prayer focus with adult help	Simple quiet reflection
	Recognise simple prayers, gestures and symbols.	Sit quietly, listen to Scripture, take part in simple actions.		
F2				Repeating prayer refrains. Selecting items for display with adult prompting.
Year 1	Know basic symbols and actions of worship. Understand that we gather to pray together.	Join in with responses confidently. Suggest simple 'thank you' or 'sorry' prayers.	Help arrange the prayer table. Choose a song or short prayer.	Children place symbols (eg. candle, cross) Child-led simple intercessions.
Year 2	Understand the 4-part structure of: Gather – Listen – Respond – Go Forth.	Join in scripture responses; recognize links to liturgical seasons.	Suggest scripture or theme from a given selection. Prepare simple intercessions.	Leading a response refrain.
Year 3	Understand the role of Scripture, music, silence and symbols.	Read short passages. Use silence and reflection appropriately.	BEGINNING TO PREPARE WITH SUPPORT. Choose Scripture from a small list. Suggest prayer focus items. Contribute ideas for Respond activities.	Small groups preparing part of the worship. Children choosing hymns or reflective music.
Year 4	Understand how types of prayer shape a liturgy (praise, thanks, sorry, asking)	Lead readings, prayers of the faithful, reflections.	GUIDED PLANNING Plan a simple full liturgy using the 4-part structure. Justify choices of Scripture/ symbols.	Children setting up the prayer focus independently. Groups planning worship with template guidance.
Year 5	Understand how worship expresses Gospel values and liturgical seasons.	Proclaim Scripture confidently. Lead reflective silence and prayer.	INCREASING INDEPENDENCE Select theme and Scripture minimal help. Write intercessions.	Worship planners completed by pupils. Children allocating roles themselves. Meaningful pupil written prayers.



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			Plan and lead class worship with light scaffolding.	
Year 6	Deep understanding of purpose and structure of catholic worship. Make links between Scripture, life and mission.	Lead worship confidently for class/year group.	Independent leadership Choose theme and relevant Scripture independently. Write/refine prayers, create symbolic actions. Organise the group and lead the full liturgy themselves.	Complete self-initiated worship plans. Thoughtful prayer spaces created by pupils. High-quality, reverent pupil-led liturgies.