St Joseph’s Catholic Primary School Gospel Values Framework

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| “Love one another as I have loved you” | | | | | | | | | | |
| Service Justice Love | | | | | | | | | | |
| **Gospel Value of the month:** | | | | | | | | | | |
|  | Sept | Oct | Nov | Dec | Jan | Feb | March | May | June | July |
| Value of the month | **PEACE** | **FREE**  **DOM** | **FAITH** | **LOVE** | **GOOD**  **NESS** | **JUSTICE** | **FORGIVENESS** | **TRUTH** | **HOPE** | **COURAGE** |
| *Skills evident in showing this value:* | *-Be calm*  *-Be honest*  *-Be kind*  *- Keep the peace*  *-Offer forgive*  *-Give people another chance*  *-Share positivity* | *-Speak out for yourself and others*  *-Appreciate and be grateful for liberty*  *- Give others the freedom of speech*  *- Recognise and give equality* | *-Have faith and show loyalty to yourself, others and God*  *-Have and share beliefs*  *- Trust others*  *-Follow others*  *-Be brave* | *-Show kindness and care*  *- Be a good friend*  *- Be understanding*  *-Be loyal*  *- Forgive others and yourself*  *- Serve others* | *-Offer help*  *-Listen*  *-Be positive*  *-Focus on others before yourself*  *-Compliment others*  *-Choose to do the right thing*  *-Forgive others and give them a second chance* | *-Show fairness*  *-Be tolerant and patient with others*  *-Speak up*  *-Speak out*  *-Accept consequences* | *-Be honest*  *- Ask and accept forgiveness*  *–Understand others*  *-Give people a chance*  *- Let go of pride*  *- Make better choices and changes*  *-Be sincere* | *-Be truthful*  *-Reflect on yourself*  *-Stop comparing yourself to others*  *-Be the best version of yourself*  *-Be honest even when it’s hard*  *- Speak out when the truth matters* | *-Have aspiration and optimism*  *-Spread positivity and joy*  *-Reach to the stars*  *-Share hope and good news*  *-Spread joy* | *-Be resilient*  *- Show perseverance*  *-Step out of comfort zone*  *-Be brave*  *-Have faith*  *- Say what’s right and not popular*  *-Accept everyone for who they are and their beliefs*  *-Recognise and celebrate diversity* |
| **Coverage in prayer and liturgy and curriculum:** | -Avoid conflict and conflict resolution  -Meditation and prayerfulness  -Set up prayer table | -Give thanks for role models who fought for freedom  -Discuss the benefits and give thanks for democracy and civil liberty | - Learn from people who dedicated their lives to their faith and mission  -Reflect on our faith within school family  -Link to anti bullying week  -Veneration of the Virgin Mary | Compassion for those in need  -Small acts of kindness  -Link to the Christmas story  -What helps us  work together  -Appreciate others | -Show your best self  -Do good acts for others from goodness of heart  -Link to New Year resolutions | -Strive for equality and fairness for all in the world  -Respect  - Celebrate diversity  -Recognise and celebrate differences:  -Disability  -Faith  -Ethnicity | -The example of Jesus and link with Sacraments  -Link to Lent  -Conflicts in friendships  -Forgive friends  -Presume the best (not the worst) | -Reflect on your true self  -Don’t bow down to peer group pressure  Respect for others (cultures and faiths)  -Differences  -Respect for yourself (self-respect)  -Link to commemorating Mary | -Invest in the future  -Recognise that decisions made today have a direct impact on the future | -Strength of character  -Stories of courage  -Link to moving on to new year/new school  -Meeting new people and making new friends |
| **Use every opportunity to reinforce values through mass, liturgical services, assemblies, prayer and liturgy sessions, discussions in class, stories, enrichment opportunities, and as a response to events in school and around the world etc.**  **We want our children to be able to discuss, talk about and understand gospel values in a real way that will impact on their everyday lives. These are values that we as staff should aim to model and share with the children through our actions and responses to them and to each other.**  **These values, skills and opportunities to reinforce them should be evident in everyday school life and considered when planning learning opportunities for pupils.** | | | | | | | | | | |