St Joseph's Catholic Primary Data Summary: 2018

Early Years Foundation Stage

<u>The table below shows the percentage of pupils achieving a Good Level of</u> <u>Development at the end of the Foundation Stage compared with the Local Authority</u> <u>average for Wirral Schools and the national average</u>

	School	Local Authority Average	National Average
All pupils	62%	71%	72%
Boys	62%	63%	65%
Girls	63%	79%	78%
Difference: Boys/Girls	-1%	-16%	-13%
Disadvantaged pupils	72%	56%	Not available
Non-disadvantaged pupils	46%	75%	Not available
Difference: Disadvantaged/non- disadvantaged	+26%	-19%	-

Phonics

The table below shows the percentage of pupils achieving expected standard at the end of Year 1 compared with the Local Authority average for Wirral Schools and the national average

	School	Local Authority Average	National Average
All pupils	77%	81%	83%
Boys	65%	77%	79%
Girls	93%	85%	86%
Difference: Boys/Girls	-28%	-8%	-7%
Disadvantaged pupils	68%	68%	Not available
Non-disadvantaged pupils	87%	85%	Not available
Difference: Disadvantaged/non- disadvantaged	-19%	-17%	-

End of KS1- All pupils

The table below shows the percentage of pupils at St Joseph's achieving the expected standard and greater depth in Reading, Writing and Maths at the end of KS1. This is compared with the Local Authority and National averages.

Subject	St	Local	National	St	Local	National
	Joseph's	Authority	Expected	Joseph's	Authority	
	Expected	Expected	(including	Greater	Greater	Greater
	(including	(including	greater	depth	depth	depth
	greater	greater	depth)			
	depth)	depth)				
Reading	61%	73%	76%	13%	22%	26%
Writing	52%	68%	70%	3%	13%	16%
Maths	65%	74%	76%	10%	19%	22%
RWM	48%	63%	65%	3%	9%	12%
combined						

End KS1

Pupil Groups - Boys/Girls

<u>Reading</u>

The tables below compare the attainment of boys and girl in Reading, Writing and Maths at the end of KS1.

This is compared with the Local Authority and National averages

	St	Local	National	St	Local	National
	Joseph's	Authority	Ex +GD	Joseph's	Authority	GD
	Ex +GD	Ex +GD		GD	GD	
Boys	56%	68%	71%	6%	19%	22%
Girls	67%	78%	80%	20%	26%	29%
Difference:	-11%	-10%	-9%	-14%	-7%	-7%
Boys/Girls						

<u>Writing</u>

	St	Local	National	St	Local	National
	Joseph's	Authority	Ex +GD	Joseph's	Authority	GD
	Ex +GD	Ex +GD		GD	GD	
Boys	38%	61%	63%	6%	10%	12%
Girls	67%	75%	77%	0	17%	20%
Difference:	-29%	-14%	-14%	+6%	-7%	-8%
Boys/Girls						

<u>Maths</u>

	St	Local	National	St	Local	National
	Joseph's	Authority	Ex +GD	Joseph's	Authority	GD
	Ex +GD	Ex +GD		GD	GD	
Boys	56%	72%	75%	13%	19%	24%
Girls	73%	76%	77%	7%	18%	20%
Difference:	-17%	-4%	-2%	+6%	+1%	+4%
Boys/Girls						

Reading, Writing, Maths Combined

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Boys	31%	57%	60%	6%	8%	10%
Girls	67%	69%	71%	0	11%	14%
Difference: Boys/Girls	-36%	-12%	-11%	+6%	-3%	-4%

End KS1 – 2018 Pupil Groups – Disadvantaged Pupils

The tables below compare the attainment of disadvantaged pupils with nondisadvantaged pupils in Reading, Writing and Maths. This is compared with the Local Authority averages. National averages are not yet available.

<u>Reading</u>

	St	Local	St	Local
	Joseph's	Authority	Joseph's	Authority
	Ex +GD	Ex +GD	GD	GD
Disadvantaged	65%	60%	10%	12%
Non -disadvantaged	55%	78%	18%	27%
Difference:	+10%	-18%	-8%	-15%
Disadvantaged/non-				
disadvantaged				

<u>Writing</u>

	St	Local	St	Local
	Joseph's	Authority	Joseph's	Authority
	Ex +GD	Ex +GD	GD	GD
Disadvantaged	50%	55%	0	5%
Non -disadvantaged	55%	73%	9%	16%
Difference:	-5%	-18%	-9%	-11%
Disadvantaged/non-				
disadvantaged				

<u>Maths</u>

	St	Local	St	Local
	Joseph's	Authority	Joseph's	Authority
	Ex +GD	Ex +GD	GD	GD
Disadvantaged	65%	62%	5%	9%
Non -disadvantaged	64%	78%	18%	23%
Difference:	+1%	-16%	-13%	-14%
Disadvantaged/non-				
disadvantaged				

Reading, Writing, Maths combined

	St	Local	St	Local
	Joseph's	Authority	Joseph's	Authority
	Ex +GD	Ex +GD	GD	GD
Disadvantaged	45%	50%	0	3%
Non -disadvantaged	55%	68%	9%	12%
Difference:	-10%	-18%	-9%	-9%
Disadvantaged/non-				
disadvantaged				