# The Way, The Truth & The Life

## Aiming to be Living Witnesses of our Faith in Year 6

### **Overview of the content covered in Book 6**



## 6.2 Justice

- What is justice?
- Give an example of someone who has spoken out against injustice.
- Give an example of someone who works for justice.
- Why is Christmas important for us?
- What do you know about the mystery of the Incarnation?

## 6.4 Jesus, the Messiah

- How do we know that Jesus is truly God and truly human?
- Why did Jesus make a New Covenant with us?
- Why did some of the Jewish authorities not like Jesus?
- When Jesus was arrested, couldn't he have worked a miracle and escaped?
- Why did Jesus have to die on a cross?

## 6.6 Called to serve

- What is the Sacrament of Confirmation?
- How does the sacrament help a person who receives it?
- Give two examples of some people who have received the gifts of the Holy Spirit.
- What is the Sacrament of Marriage?
- Who is the most inspirational person you have studied? Why?

## 6.1 The Kingdom of God

- Where is the Kingdom of God?
- Is it for everyone?
- What is it like?
- What are the values of the Kingdom?
- What do we have to do in order to be in the Kingdom of God?
- What can we do for the Kingdom?

## 6.3 Exploring the Mass

- What is the New Covenant Jesus made with us?
- How can we live-out our part in this New Covenant?
- What are two of the most important parts of the Mass?
- Explain how going to Mass can help us live our lives more fully.
- What is the Blessed Sacrament?

## 6.5 The Transforming Spirit

- What was the mission that Jesus gave to the Apostles?
- What happened at Pentecost?
- How did the Holy Spirit help the Apostles?
- What happened to Saul on the road to Damascus? What can we learn from this event?
- Who are the successors of St. Peter?



# 6.1 The Kingdom of God

### **Religious Education Curriculum Directory**

"The Kingdom belongs *to the poor and lowly,* which means those who have accepted it with humble hearts. Jesus is sent to 'preach good news to the poor'; he declares them blessed for 'theirs is the Kingdom of heaven'. To them – the 'little ones' – the Father is pleased to reveal what remains hidden from the wise and the learned. Jesus shares the life of the poor, from the cradle to the cross; he experiences hunger, thirst and privation. Jesus identifies himself with the poor of every kind and makes active love toward them the condition for entering his Kingdom" (CCC 544).

Attainment Target 1: Learning *about* the Catholic faith. Attainment Target 2: Learning *from* the Catholic faith.

- Know about the Kingdom of God.
  - $\circ$  Reflect on what it means for us.
- Understand that everyone is invited into the Kingdom of God.
  - Consider ways to share this good news.
- Understand the words and deeds necessary to show our commitment to the Kingdom.
  - $\circ$  Reflect on how we live up to this commitment.
- Understand the variety of responses to the Kingdom.
  - $\circ$  Reflect on our response.
- Know that Jesus has compassion on all who suffer.
  - $\circ$  Think of ways we can show compassion.
- Know about people who helped to spread the Kingdom of God.
  Reflect on what we can learn from them.

# 6.2 Justice

## **Religious Education Curriculum Directory**

*"Justice* is the moral virtue that consists in the constant and firm will to give their due to God and neighbour. Justice towards God is called 'virtue of religion'.

Justice towards people disposes one to respect the rights of each and to establish in human relationships the harmony that promotes equity with regard to persons and to the common good" (CCC 1807).

Attainment Target 1: Learning *about* the Catholic faith. Attainment Target 2: Learning *from* the Catholic faith.

- Understand the meaning of justice.
  - $\circ~$  Be aware that we are all called to work for justice.
- Know about some people who have been persecuted for speaking out about injustice.
  - $\circ$  Reflect on the cost of commitment.
- Know about some people who work for justice.
  - $\circ~$  Reflect on what we can learn from them.
- Understand that we are all called to help each other.
  - Reflect on how people with disabilities can help us.
- Understand that Advent is a time when we prepare to celebrate the birthday of Jesus.
  - $\circ~$  Reflect on ways to prepare in this season.
- Know about the Mystery of the Incarnation.
  - $\circ$  Reflect on what this means for us.

# 6.3 Exploring the Mass

#### **Religious Education Curriculum Directory**

"In the Eucharist we participate in the Lord's sacrifice. We are joined to the eternal praise and thanksgiving he offers as Son of the Father, and to his sacrifice on the cross. We receive him as our life and food, a promise of the eternal banquet of heaven. At the heart of the Eucharistic celebration are the bread and wine that become in reality Christ's Body and Blood. Catholic faith adores this enduring presence of Christ not only within the celebration of the Mass but also outside it."

"We express our love of God by acknowledging God as the Lord of our lives and giving God our thanks and praise. The regular Sunday participation in the celebration of Mass is a primary duty." (CCC 1213-1274 abridged).

### Attainment Target 1: Learning *about* the Catholic faith. Attainment Target 2: Learning *from* the Catholic faith.

- Know that Jesus is the bread of life.
  - $\circ$   $\;$  Think about what this means for us.
- Understand that Jesus makes a New Covenant with us.
  Think about our part in this Covenant.
- Understand the Penitential Act and the Liturgy of the Word.
  - $\circ$  Reflect on our participation in them.
- Understand what happens at the Offertory.
  - $\circ$   $\;$  Think about the offerings we can make.
- Know what happens at the Consecration.
  o Reflect on what this means for us.
- Know that it is Jesus we receive in Holy Communion.
  Be aware of how important this is for us.
- Understand that the Eucharist is the source and summit of life.
  Reflect on its importance for us.
- Know that Jesus is present in the Blessed Sacrament.
  Be aware of how his presence can help us.

# 6.4 Jesus the Messiah

### **Religious Education Curriculum Directory**

God's Self-Revelation and the covenant relationship reach their fullness in Jesus Christ, the only-begotten Son of God. He is truly God and, as a man, truly human. His life, death and resurrection are the central events of all human history and at the heart of faith. His cross is the sign of his unique offering of himself for each and every human being. As truly God, Jesus reveals the truth and love of God; as truly human, Jesus reveals the perfect response to God and intimate communion with his Father – 'Abba' (CCC 456-454; 512-559 abridged).

Attainment Target 1: Learning *about* the Catholic faith. Attainment Target 2: Learning *from* the Catholic faith.

- Deepen our understanding of Jesus.
  - $\circ$   $\;$  Reflect on what you believe about your faith.
- Understand that Jesus is the Messiah.
  - $\circ$   $\;$  Be aware of what this means for us.
- Know about the final journey that Jesus made to Jerusalem.
  - $\circ$   $\;$  Reflect on how the Church celebrates this event.
- Know about the events of Holy Thursday.
  - $\circ$   $\;$  Be aware of the importance of these events for us.
- Know about the crucifixion of Jesus.
  - $\circ$   $\;$  Reflect on what it was like for Mary and the disciples.
- Deepen our understanding of the Resurrection.
  - $\circ$   $\;$  Reflect on what the Resurrection means for us.
- Know about the Holy Week ceremonies in church.
  - $\circ$  Reflect on their importance for us.

## 6.5 The Transforming Spirit

### Catechism of the Catholic Church

"Jesus Christ sent forth the Apostles he had chosen, commissioning them to proclaim the gospel: 'Go therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you; and lo, I am with you always, to the close of the age.' Strengthened by this mission, the Apostles went forth and preached everywhere, while the Lord worked with them and confirmed the message by the signs that attended it" (CCC2).

Attainment Target 1: Learning *about* the Catholic faith.

Attainment Target 2: Learning from the Catholic faith.

- Know about the Ascension.
  - Reflect on what it was like for the disciples.
- Understand what happened at Pentecost.
  o Reflect on how the Spirit transformed the Apostles.
- Deepen our understanding of Peter, the Apostle.
  o Reflect on how the Holy Spirit transformed him.
- Understand how the Holy Spirit worked through the Apostles.
  o Reflect on how the experience of the Apostles can help us.
- Understand the transformation that took place in Paul.
  - $\circ~$  Reflect on how Paul's teaching can help us.
- Understand that the popes are successors of St. Peter.
  - $\circ$  Reflect on how they lead us to Jesus.

# 6.6 Called to Serve

### Catechism of the Catholic Church

"The mission of the Church is to be the salt of the earth and the light of the world. This 'people is a most sure seed of unity, hope and salvation for the whole human race'.

Its destiny is the Kingdom of God which has been begun on earth by God Himself and which must be further extended until it has been brought to perfection by Him at the end of time" (CCC 782).

Attainment Target 1: Learning *about* the Catholic faith.

Attainment Target 2: Learning *from* the Catholic faith.

- Understand that we are all called to be disciples.
  - $\circ~$  Reflect on our response to this invitation.
- Understand what the Sacrament of Confirmation does for us.
  o Reflect on how the gifts of the Holy Spirit can help us.
- Know about the Sacraments of Marriage.
  Reflect on the importance of this Sacrament.
- Know about the Sacrament of Holy Orders.
  - $\circ$   $\,$  Reflect on these special ways to serve God and others.
- Understand that there are many ways to serve.
  o Reflect on a variety of ways to help others.
- Understand how some people responded to God's call.
  o Reflect on how God was able to use them.
- Understand what it means to be a disciple now.
  - Reflect on ways to use your gifts now and in the future.