

# Modern Foreign Languages (MFL) Progression of skill

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	<p>Bonjour (Getting to know you)</p> <p>Language to name, recognise and ask about you and family</p> <p>Greet people appropriately and introduce themselves,</p>	<p>Levez-vous! (School)</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Language to talk about school, including places, school subjects and equipment</p>	<p>Les Moi (months)</p> <p>Identify and use simple words and phrases in target language. Name and recognise months and days and how to write the date Numbers to 30</p>	<p>Bonjour Jacques! (Story)</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Humain (body parts)</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p>	<p>Combien (money)</p> <p>Prepare short role plays in pairs.sound and meaning of words about traditions and customs in countries that use the target language</p>
Y4	<p>Les transports (transport)</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Les magasins (shopping)</p> <p>Language to identify and describe places in a typical town.</p>	<p>Cendrillon (Cinderella story)</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</p>	<p>Les fruits/legumes (fruit and vegetables)</p> <p>Present ideas and information orally to a range of audiences Explore points of grammar in target language,</p>	<p>Les sports/activites (leisure)</p> <p>Language to describe sports and hobbies</p> <p>Write and say simple and more complex opinions.</p>	<p>Animaux (animals)</p> <p>Language to name, recognise and ask about pets</p> <p>Using a dictionary. Dictionary skill.</p>

				including negative sentences.		Language to name, recognise and ask about you and your pets.
Y5	<p>La météo (weather)</p> <p>Language to describe the weather</p>	<p>Les instruments (music)</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Heures (o'clock)</p> <p>Revisit numbers 1-12</p> <p>Learn language to ask and tell the time.</p>	<p>Tourisme (tourism)</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>Les coquelicots (the poppies)</p> <p>Learn to write simple sentences in the near future tense.</p>	<p>Les quatre saisons (the 4 seasons)</p> <p>Perform longer role plays with several utterances</p> <p>Learn the language for Winter, Spring, Summer and Autumn with appropriate describing adjectives for these.</p>
Y6	<p>Les matières scolaires (school)</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms</p>	<p>Là où j'habite (Where do you live?)</p> <p>Language to name and recognise European countries and their capitals</p>	<p>En Ville (The village)</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Language to buy food and clothing.</p> <p>Language to name and recognise shops.</p>	<p>Les pays (holidays)</p> <p>Explore points of grammar in target language, including adjectival endings</p> <p>Language to name and recognise modes of transport</p>	<p>Le corps humain (body parts)</p> <p>Write short paragraphs, including past, present and future tenses.</p> <p>Language to name and recognise parts of the body</p>	<p>Au café</p> <p>Understand and order food from a menu in the target language.</p> <p>Learn to give simple and complex opinions in a variety of tenses.</p>

