PE Long Term plan 2021-202 (Specialist sport marked in yellow)

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2s	Fundamental skills	Trampolining	Fundamental skills	Sorting physically (colour, number etc.)	Fundamental skills	Gymnastics
F1	Fundamental skills	Trampolining	Fundamental skills	Pair games	Personal Best	Gymnastics
F2	Magic Circle The	Magic Circle	Magic Circle	Magic Circle	Tennis	Magic Circle
	Jungle	The moon	Under the sea	Car and bike world		The stadium
	Finding space/	fundamental skills	Small group activity	travelling games		Winning and losing
Y1	Ball games	Invasion and space	Dance	Small group activity	Tennis	Competitive races
Y2	Invasion and space	Dance	Mini play leaders	Cricket	Personal Best	Level 1 competitions based around individual score setting
Y3	Gymnastics	Circuits	Invasion Games	Cricket	Personal best	Athletics OAA (Residential)
Y4	Yoga	Invasion Games	Personal best	Circuits	Racquets Swimming	Athletics
Y5	Play Leaders	Circuits	Invasion Games	Level 1 Competition	OAA (Residential)	Athletics
	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Y6	Play Leaders Personal best	Circuits	Level 1 competitions	Athletics	Self-designed activity, peer coaching	Archery

Extra-curricular Long-term plan 2021-22

Year	Monday	Tuesday	Wednesday	Thursday	Friday	No club
Autumn 1	Football	Circuits	Football	Circuits	Trampolining	Year 1
	(Year 6)	(Year 2)	(Year 5)	(Year 3)	(Year 4)	
Autumn 2	Football	Circuits (Year	Football	Circuits (Year 2)	Trampolining	Year 6
Autumn z	(Year 4)	1)	(Year 3)	Circuits (real 2)	(Year 5)	
Spring 1	Football	Circuits (Year	Football	Circuits (Year 3)	Trampolining	Year 4
	(Year 2)	5)	(Year 1)		(Year 6)	
Spring 2	Football	Circuits (Year	Football	Cricket (Year 1)	Trampolining	Year 2
	(Year 6)	4)	(Year 5)		(Year 3)	
Summer 1	Football	Athletics (Football	Athletics	Trampolining	Year 5
	(Year 4)		(Year 3)	(Foundation	(Year 2)	
				Stage)		
Summer 2	Football	Trampolining	Football	Athletics	Trampolining	Year 3
	(Year 2)	(Foundation	(Year 1)	(Foundation	(Year 1)	
		Stage)		Stage)		