



Love one another. As I have loved you, so you must love one another. John 13:34-35

Gospel Values in our curriculum

Subject: English

Faithfulness & integrity	Reading, discussing and writing about characters in fiction, non-fiction and poetry who demonstrate or struggle with this value. Analysing the language and actions of characters and the consequences of these choices. Conscience alley and other drama techniques where characters have difficult moral or ethical decisions to make. Issues of integrity linked to persuasive writing and influencing the views/opinions of others.
Dignity & Compassion	Reading texts written from different perspectives and encouraging comprehension activities that elicit compassion and empathy. Diary/letter writing to encourage children to be empathetic and compassionate. Persuasive writing on a range of issues to campaign for fairness. When working in groups, to ensure everybody has their viewpoint heard.
Humility & Gentleness	To listen to the ideas of all pupils within the class during discussions. Character study work and analysing the repercussions of certain actions on other characters or story events. Learning to value being quiet and still and to listen to stories.
Truth & Justice	Studying a range of texts that explore themes of truth, justice and ethical dilemmas. Lots of discussion opportunities within lessons. Persuasive or complaint letters/posters to promote justice and equality. Balanced arguments/discussion writing to consider multiple points of view and working on the skill of justifying an opinion based on truth. Studying multiple accounts of the same event to discuss viewpoints.
Forgiveness & Mercy	Role play work on how characters interact with each other and make predictions on alternative outcomes if mercy is shown. Creative writing opportunities (poetry, stories, letters) linked to friendship, apologizing and forgiving. Character study work.
Purity & Holiness	Be honest and truthful when asked for your own viewpoint in discussions and developing skills to justify an opinion with honest reasoning. Making sure research is from balanced and reputable sources. Giving pupils lots of options and opportunity to plan their own work so they do not rely/resort to copying the work of others. Learn about the impact of exaggerating/hyperbole in text types that seek to manipulate their reader e.g. persuasive letters.
Tolerance & Peace	Listening to and accepting the differing viewpoints of others when discussing difficult questions or looking at character behaviour in stories, or during classroom discussions and debates. Engaging with a wide range of texts written by authors from a wide range of socio-economic backgrounds, and dealing with subject matter that can be morally challenging. Exploring narratives that depict diverse experiences. Character studies: identify how a character's beliefs differ from your own. Listening attentively to others in lessons, even if you do not agree



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	with them. Learning how, in both words and writing, to respectfully disagree with someone. Balanced discussion writing.
Service & Sacrifice	Writing persuasive texts for different purposes e.g. letter writing linked to social justice, such as campaigning to an MP about funding. Exploring fiction texts where characters demonstrate these values. Biography writing linked to figures who have demonstrated these values. Working with pupils who are less able and support their learning, allowing them to participate fully in discussions and understand their work.