**History and Geography Coverage across F1 – Y6**

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| F1 | All about familiesFriendsSchool communityWhat makes me special**All about me** | The local food chainShoppingFarms mapsHelping othersMaps Cooking instructions**Where our food comes from** | What is a home?Homes here and elsewhere.Homes old/ new/ homes around the world.MaterialsHomes | Stranger dangerFamilies Police/ nurses/ shop keepers**People who help us** | GrowingChanges over timeLooking after our local environment**Growing** | AnimalsPetsLooking after animalsPeople who help animals**Pets** |
| F2 | WhalesLooking after the local environment- sea/ beaches**Under the sea** | SpaceNASA- occupationsSignificant people- Tim PeakeS**pace** | LondonPeru/ south AmericaComparing location**Refugees** | SuperheroesGoodies and baddies Good and bad choices**Superheroes** | MagicHalloweenImagination making up stories**Imagination/ creativity** | HomesAfricaWeatherCultural differences**Africa** |
| Year 1 | Climates of the world (including climate change)Continents and Oceans of the world.**Continents and Oceans of the world** | The first flight –The Wright brothersThe invention of the printing pressThe invention of the steam engineThe invention of radio**Toys through time** | Weather/extreme weatherSeasonsComparing equatorial, desert and tropical climates.**Weather** | The Great Fire of LondonThe Black DeathThe Spanish ArmadaQueen Elizabeth II**Life In The Past** | The Moon Landing – Neil ArmstrongThe Beatles**Significant individuals who have had an impact on the world today** | United KingdomCountries of the UKFlags**Locality Study - Wallasey** |
| Year 2 | United KingdomCountries of the UK**Locality Study- Wallasey** | Florence NightingaleMary SeacoleMarie CurieNHS**Health Heroes** | The Great Barrier ReefAboriginal AustraliaSydneyAustralia- Comparison of country outside UK**Australia** | First World WarWilfred Owen William Hesketh Leverhume **People 100 years ago** | **SATs** | Costal geographyMountain geographyGrace Darling**Seaside** |
| Year 3 | Changes in Britain from the Stone Age to the Iron Age**The Stone Age** | UK and Europe country and capitals**Life in UK and Europe** | Changes in Britain from the Stone Age to the Iron Age**The Bronze and Iron Ages** | Coastal landscapes and erosion **Our Coastline** | Ancient Greece – a study of Greek life and achievements and their influence on the western world**Ancient Greece**  | Earthquakes and volcanoes**Natural disasters**  |
| Year 4 | The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China**Ancient Egypt** | The human geography impact of immigration**Immigration** | The Roman Empire and its impact on Britain**The Romans** | The oceans and the impact of plastic pollution**Oceans** | Britain’s settlement by Anglo-Saxons and Scots**Anglo-Saxons** | A study of a UK location compared to a European one – Lake District to Occitanie **Mountainous regions** |
| Year 5  | the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**The Vikings** | Study of the human and physical aspects of life in South America**South America** | A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.**Mayan Civilisation** | Climate change and its impact on our planet **Climate Change** | A local history study**Liverpool’s Sea Power and its links to the Empire**  | North American study **Comparing NYC to Liverpool**  |
| Year 6  | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066**World War 2**  | Human exploration and Antarctica **Antarctica** | Land use in the Lake District compared to land use locally**The Lake District** |  |  | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066**The Windrush Generation** |