**History and Geography Coverage across F1 – Y6**

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| F1 | All about families  Friends  School community  What makes me special  **All about me** | The local food chain  Shopping  Farms maps  Helping others  Maps  Cooking instructions  **Where our food comes from** | What is a home?  Homes here and elsewhere.  Homes old/ new/ homes around the world.  Materials  Homes | Stranger danger  Families  Police/ nurses/ shop keepers  **People who help us** | Growing  Changes over time  Looking after our local environment  **Growing** | Animals  Pets  Looking after animals  People who help animals  **Pets** |
| F2 | Whales  Looking after the local environment- sea/ beaches  **Under the sea** | Space  NASA- occupations  Significant people- Tim Peake  S**pace** | London  Peru/ south America  Comparing location  **Refugees** | Superheroes  Goodies and baddies  Good and bad choices  **Superheroes** | Magic  Halloween  Imagination making up stories  **Imagination/ creativity** | Homes  Africa  Weather  Cultural differences  **Africa** |
| Year 1 | Climates of the world (including climate change)  Continents and Oceans of the world.  **Continents and Oceans of the world** | The first flight –The Wright brothers  The invention of the printing press  The invention of the steam engine  The invention of radio  **Toys through time** | Weather/extreme weather  Seasons  Comparing equatorial, desert and tropical climates.  **Weather** | The Great Fire of London  The Black Death  The Spanish Armada  Queen Elizabeth II  **Life In The Past** | The Moon Landing – Neil Armstrong  The Beatles  **Significant individuals who have had an impact on the world today** | United Kingdom  Countries of the UK  Flags  **Locality Study - Wallasey** |
| Year 2 | United Kingdom  Countries of the UK  **Locality Study- Wallasey** | Florence Nightingale  Mary Seacole  Marie Curie  NHS  **Health Heroes** | The Great Barrier Reef  Aboriginal Australia  Sydney  Australia- Comparison of country outside UK  **Australia** | First World War  Wilfred Owen  William Hesketh Leverhume  **People 100 years ago** | **SATs** | Costal geography  Mountain geography  Grace Darling  **Seaside** |
| Year 3 | Changes in Britain from the Stone Age to the Iron Age  **The Stone Age** | UK and Europe country and capitals  **Life in UK and Europe** | Changes in Britain from the Stone Age to the Iron Age  **The Bronze and Iron Ages** | Coastal landscapes and erosion  **Our Coastline** | Ancient Greece – a study of Greek life and achievements and their influence on the western world  **Ancient Greece** | Earthquakes and volcanoes  **Natural disasters** |
| Year 4 | The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China  **Ancient Egypt** | The human geography impact of immigration  **Immigration** | The Roman Empire and its impact on Britain  **The Romans** | The oceans and the impact of plastic pollution  **Oceans** | Britain’s settlement by Anglo-Saxons and Scots  **Anglo-Saxons** | A study of a UK location compared to a European one – Lake District to Occitanie  **Mountainous regions** |
| Year 5 | the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  **The Vikings** | Study of the human and physical aspects of life in South America  **South America** | A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.  **Mayan Civilisation** | Climate change and its impact on our planet  **Climate Change** | A local history study  **Liverpool’s Sea Power and its links to the Empire** | North American study  **Comparing NYC to Liverpool** |
| Year 6 | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  **World War 2** | Human exploration and Antarctica  **Antarctica** | Land use in the Lake District compared to land use locally  **The Lake District** |  |  | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  **The Windrush Generation** |