Year XX Long Term Overview

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| RE | God’s Beautiful World. | Mary Our Mother. | Families and celebrations. | Following Jesus. | The Resurrection. | Miracles. |
| English: Writing | Lost and Found: Fiction – Adventure story | Katie Goes to London- Non-Chronological report. | The Lion Inside- Fiction – Journey story. | Beegu- Fiction writing. | Somebody Swallowed Stanley – Non-Fiction – Fact file. | A Midsummer Night’s Dream – Fiction Character description. |
| English: Reading | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc |
| English: Grammar | Punctuating sentences. | Capital letters. | Conjunctions. | Exclamations | Questions  Singular and plural. | Prefixes and suffixes. |
| Maths | Addition and subtraction with numbers to 10. | 2D and 3D Shapes. | Addition and subtraction with numbers to 20. | Introducing measurements. | Multiplication and division.  Fractions.  Position and direction. | Numbers to 100  Time  Money |
| Science | Exploring Everyday Materials. | Exploring  Everyday  Materials. | Animals, including humans- All about animals. | Animals, including humans- All about me. | Plants. | Seasonal changes |
| Geography/  History | History – How am I making history? | Geography – What is it like here? | History- How have toys changed? | Geography- What is the weather like in the U.K? | History- How have explorers changed the world? | Geography- What is it like to live in Shanghai? |
| Art and Design / Design Technology | DT- Structures: Constructing a windmill. | Art- Drawing: Making your mark. | Dt- Textiles: Puppets | Art- Sculpture and 3D: Paper play | Dt- Smoothies | Art- Painting and mixed media- Colour splash. |
| Computing | Control and Programming. | Research: Internet.  Online Communication and eSafety. | Modelling and Simulations. | Words Processing and Desktop Publishing. | Multimedia. | Data Handling. |
| PE | Games:  Jumping, running, throwing and agility. | Games: Jumping, running, throwing and agility. | Gymnastics: Travelling, jumping, balancing, and rolling. | Dance: Timing, Creating themed actions and Fluency. | Games: Throwing, catching, kicking, and striking. | Atthletics: Jumping, running, throwing and agility. |
| Music | How pulse, rhythm.  and pitch work  together. | Pulse, rhythm and  pitch, rapping,  dancing and singing. | How to be in the  groove with  different styles of  music. | Pulse, rhythm and  pitch in different styles of music. | Using your  imagination. | The history of music,  look back and  consolidate your  learning, learn some of  the language of music. |
| PSHE/RSE | Religious Understanding | Me, My Body, My Health. | Emotional Wellbeing. | Life Cycles. | Personal Relationships. | Life Online  Keeping Safe |