Year 5	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	
	1	2	3	4	5	6	7	8	9	10	11	12	
Autumn NB- Autumn Term is 15 weeks, therefore extend Addition and Subtraction strand to end of term	Number: Place value Multip All strands of NC Multipl dec			Multiply decin	iplication and Division plying whole numbers and cimals by 10, 100, 1,000 verting units of measure		Multiplication and Division Properties of number – sq, cubed, factors, prime,		Multiplication and Division X and ÷ mentally drawing on known facts		Su Men Merge solve co	Addition and Subtraction Mental vs written Merge with statistics – solve comparison, sum and difference problems	
	Include measurement – all contexts Reasoning and problem solving			Include measurement – all contexts Reasoning and problem solving			all co Reasoning a	easurement ntexts and problem ving	Include measurement all contexts Reasoning and problem solving		ng Reasoni	neasurement all contexts ng and problem solving	
Spring	Recogni numbers a	ctions sing mixed and improper ctions	Fract Order denominator all multiples num	with rs which are of the same	Add and sul denomin multiples o nur	tions btract where nators and of the same mber	Multiplyii fractions	tions ng proper by whole abers	Number: decimals Reading and expressing as decimals Equivalents Order and compare Include measurement – all		Refer	to NC strands	
Reasoning and problem solving							contexts Reasoning and problem solving		ng Reasoni	contexts ng and problem solving			
Summer	Geometry Properties of 2d shape Angles Area and Perimeter Volume (Measure)			Multiplication and Division 4 digit x 1 digit 2 digit x 2 digit 3 digit x 2 digit 3 digit x 1 digit 4 digit ÷ 1 digit			Statistics ar Time Reading timetables	nd Position and Direction	Su	dition and btraction mal numbers			
Reasoning and problem solving				Include measurement – all contexts Reasoning and problem solving			Include measurement all contexts Reasoning and problem solvi	nt – all d contexts	ne al Reasonir solving	measurement – contexts g and problem			