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| INVESTIGATE PLACES | INVESTIGATE PATTERNS | COMMUNICATE GEOGRAPHICALLY |
| Ask and answer geographical questions about  the physical and human characteristics of a location.  • Explain own views about locations, giving reasons.  • Use maps, atlases, globes and digital/computer  mapping to locate countries and describe features.  • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.  • Use a range of resources to identify the key physical and human features of a location.  • Name and locate counties and cities of the  United Kingdom, geographical regions and  their identifying human and physical  characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.  • Name and locate the countries of Europe and identify their main physical and human characteristics. | Name and locate the equator,  northern hemisphere, southern  hemisphere, the tropics of Cancer and  Capricorn, Arctic and Antarctic Circle  and date time zones. Describe some of  the characteristics of these geographical  areas.  • Describe geographical similarities and  differences between countries.  • Describe how the locality of the school  has changed over time. | Describe key aspects of:  • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.  • human geography, including:  settlements and land use.  • Use the eight points of a compass, four-  figure grid references, symbols and key  Communicate knowledge of the United  Kingdom and the wider world. |

Y3 AUTUMN

Y3 SPRING

Y3 SUMMER