**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2020-21 | **Total fund allocated:** £17820 | **Date Updated: Sept 2020** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Enhance the provision of swimming in KS2  Improve current school sports equipment | -Children in Y5 to swim on a weekly basis to aim towards target of 25m unassisted at the end of Y6  -Invest in additional sports equipment to provide more opportunities for activities at break and lunchtime, and to provide equipment for all lessons, despite covid restrictions. | £936 (Jan-April)  £500 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide targeted interventions for children based around personal best and self-worth, using physical activity.  Add physical activity opportunities in curriculum time. | Run a weekly programme for selected children to focus on personal targets through physical activity.  Subscription to “Maths of the Day” | £574  £545 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Enhance the teaching of PE throughout each Key Stage  Increasing opportunities for physical activity at break and lunch times | Invest in subscription for Edsential Scheme of Work  Daily active break and lunch times | £200  £492 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Enhance the opportunities for extra-curricular sport clubs | **External providers contacted and delivering a variety of sports clubs:**  -Graham Branch (FA level 2 football coach) (July 2018)  -Wayne Lomax (Fencing) (July 2021)  -Sally Williams (Flickers & Fliers)  **Internal provider**  -Multi Sports clubs for KS2 (MMc) | £1100 annual fee  £500  £2000 (January onwards)  £1968 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| Give at least 1 opportunity for every pupil at St. Josephs to take part in a level 2 sports event | Edsential Premium Support Package  -Virtual competitions | £200 |  |  |

Total Spend: £9015

Remaining: £8805