

St Joseph's Catholic Primary School

Pupil Premium Report 2018 -2019

PUPIL PREMIUM

Our primary aim at St Joseph's Catholic Primary School is to enable all children to access all aspects of the school's provision in order to achieve the highest standards of achievement and progress possible in relation to their individual starting points. The Pupil Premium Grant is additional funding allocated to schools by the government. It is designed to support specific groups of children who are recognised nationally as more likely than others to underachieve. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. Starting in the 2012-2013 academic year the funding also included pupils who were eligible for FSM at any point in the last six years. This is known as the Ever 6 FSM measure.

Each school can decide for itself how best to spend the Pupil Premium but is specifically accountable for how it does so. From September 2012, this information must be published on the school website.

At St Joseph's Catholic Primary School Pupil Premium funding is used in a variety of ways. For example, it is used to support disadvantaged pupils in their learning on a one-to-one basis, or in small groups supported by intervention teachers or teaching assistants. It is also used to enhance curriculum provision to support accelerated progress for pupils and to assist them financially so that they can take part fully in school life in matters such as school trips, activities and clubs. The key principle is that it will diminish the disadvantage difference by addressing inequalities and raising the attainment and progress of those students in circumstances as outlined above. This report provides information about how the Pupil Premium funding was spent at St Joseph's Catholic Primary in the last financial year and the impact of this funding on closing the attainment and progress gap.

The allocation of the Pupil Premium Grant for St Joseph's Catholic Primary School for 2018 -2019 is as follows:

Financial Year 2018 -2019	
Number of pupils on roll	249
Total number of pupils eligible for PPG	Free School Meals Pupils: 97 Looked after Children: 7
Total amount of PPG received	£197,980
The children who are supported from Pupil Premium fall into one of the categories below: Free School Meals Children of Armed Services Personnel Looked After Children.	

Our objectives for the use of the Pupil Premium Grant are as follows:

1. To raise attainment to meet and exceed national attainment averages and accelerate rates of progress for disadvantaged pupils through focused targeted intervention.
2. To close the attainment and progress gaps for disadvantaged pupils when compared to their peers and other pupils nationally.
3. To provide and develop a curriculum that meets the learning needs of all pupils.
4. To support current Pupil Premium Pupils families access a range of extra-curricular activities and school events.

How did we spend our Pupil Premium Grant 2018 – 2019

Project/Area	Objective	Impact	Cost	Year groups
To purchase resources to support the implementation of Read, Write, Inc Phonics, Reading and Writing programme.	<p>To improve attainment for all pupils in Phonics across EYFS, KS1 with focus on accelerating progress of disadvantaged pupils</p> <p>To support disadvantaged pupils in developing oral literacy</p>	<p>A highly structured, intensive and consistent approach to the teaching of phonics is now evident across EYFS and KS1.</p> <p>This has resulted in significantly improved attainment in phonics for all pupils, including disadvantaged pupils in EYFS ,Y1 and Y2 phonics resits (See table at end of report)</p>	£7,000	EYFS (F2) KS1
Training to be provided by Gareth Davies Literacy consultant in development of Reading and Writing through implementation of Read to Write units of work: focus on developing comprehension, vocabulary skills	<p>To improve attainment in Reading across EYFS, KS1 and KS2, with focus on accelerating progress of disadvantaged pupils.</p> <p>To raise motivation and enjoyment of reading for all pupils</p>	<p>Monitoring of the teaching of Reading and Writing evidences key improvements in the teaching of shared reading and in the quality of pupils' writing, particularly use of vocabulary.</p> <p>Reading: 75% teaching good; 27% outstanding</p> <p>Writing 72% Good or better.</p> <p>See table at end of the report end of year data.</p> <p>The impact can particularly be seen in the significantly improved attainment in Reading and Writing at the end of KS1</p>	£1,000	All year groups
Y4 class teacher and TA to receive 12 months training programme of support from White Rose Hub entitled "Intervention in a mastery context" as a means to administer targeted support for disadvantaged and SEN children during the whole class Maths	<p>To improve attainment in Maths for identified pupils in KS2 (Year 4)</p> <p>To enhance teaching pedagogy with respect to problem-solving and reasoning skills in the Maths curriculum</p>	<p>Pupils on the programme made an average of 17 months progress in their 'number ages' in a 10 week period.</p> <p>They achieved an average of 8 target tracker points progress in a year.</p>	£450	

lessons.				
To receive training from the White Rose Maths Hub to implement EYFS Maths mastery approach, building fluency in counting, recognising small numbers of items, comparing numbers and solving problems	<p>Improved attainment in the Reception Class at the end of EYFS.</p> <p>Enhancement of teaching with respect to the mastery approach developing fluency, problem-solving and reasoning skills in the EYFS Maths curriculum</p>	<p>Monitoring of Maths provision in EYFS evidences:</p> <ul style="list-style-type: none"> - Improved teacher confidence and effectiveness evident in developing early reasoning and problem-solving skills. - Pupils have a securer knowledge of number facts to 10 and are able to apply that knowledge in different contexts. <p>Attainment in Maths in the EYFS: 67% which was above LA average for Maths</p>	£450	
To part fund an additional teacher to work in Year 1 in the mornings to enable small class sizes and targeted intervention for the daily teaching of English and Maths. lessons.	Improved attainment and progress for pupils in Reading, Writing and Maths in Year 1	<p>Attainment end of Year 1:</p> <p>83% of pupils achieved expected standard in phonics screening test;</p> <p><u>Reading</u> – ARE</p> <p>Pupils(all) - 87%</p> <p>PP – 88%</p> <p><u>Writing</u> -ARE</p> <p>Pupils(all) – 78%</p> <p>PP - 75%</p> <p><u>Maths</u> – ARE</p> <p>Pupils (all) – 83%</p> <p>PP - 81%</p>	£25,000	Year 1 Year 2
Pupil premium funding will be used to partly fund an additional teacher in year 6 to enable smaller class groups and focused booster support for Year 6	Improved attainment and progress for pupils in Maths, and English at the end of KS2	<p>The attainment of PP pupils was close to the local authority average for PP pupils in Reading, Writing and Maths .</p> <p>Gaps in attainment were lower than LA gaps in Reading, Writing and Maths at the expected standard and have been closed in Writing when compared with Non PP pupils (School)</p>	£30,000	Year 6

Pupil Premium funding will be used to partly fund a teaching Assistant and the school SENCO to deliver Reading Intervention support, including RWI 1-1 intervention and SEN support. This will be targeted to pupils in KS1 and lower KS2 who are behind ARE in Phonics proficiency.	Accelerated progress for pupils who are significantly behind in Phonics in KS1.	Small group interventions ensured that barriers to learning were overcome leading to accelerated progress for disadvantaged pupils who were previously significantly behind in Reading in Year 1 and Y2: In phonics screening 88% of PP achieved expected standard. This was above the National Average. 6/7 pupils (85%) were successful in Y2 in the phonics resits.	£32,500	Year 1 Year 2
To part fund the delivery of targeted intervention programmes in Reading, Writing and Maths for pupils in receipt of pupil premium in Foundation Stage and KS2	Improved attainment and progress in Reading and Writing for underachieving pupils in Reception (F2) and KS2	Barriers to learning are overcome. Disadvantaged pupils make good progress, particularly in EYFS and KS1 to achieve their individual learning targets in English and Maths: see table at end of report	£60,930	Foundation 2 Years 1 to 6
Pupil premium funding will be used to partly fund our Pastoral Support Teacher and an additional teaching assistant to run a Nurture Group for identified pupils	To provide additional Nurture support for pupils with a range of needs – social, emotional, behavioural and support their SEB development.	Many barriers to learning overcome enabling the majority of pupils to more effectively access learning. Pupil self-esteem, confidence and well-being are supported to help their integration into class. The majority of pupils make good progress as evidenced in Boxhall profiles.	£37,000	Years 1 to 6
To provide extra-curricular activities to pupils who would benefit socially and emotionally from participating in these clubs, and would otherwise find it difficult to access these activities.	To ensure all children enjoy and are able to participate in all aspects of school life and experience learning outside of the classroom.	Pupils gain greatly in self-confidence improved collaborative skills through participation in a range of activities including 2 residential opportunities in KS2	£3020	Foundation 1 to Year 6
Funding will be used to support our Family Matters programme. This programme works with families to support the social and emotional well-being of their	To support parental engagement through our EYFS Family Matters Programme	Our EYFS Family Matters sessions were very well-attended by parents and feedback received evidences the impact they feel these sessions have had in supporting them to	£630	Foundation Stage KS1

child. In addition it shares teaching approaches for language and literacy enabling parents to feel more confident in supporting their child at home.		help their child both academically and emotionally.		
Total spend			£197,980	

What has been the impact of Pupil Premium Spending on outcomes?

Foundation Stage 2 Outcomes - 2019

The table below shows the percentage of Pupil premium pupils achieving a Good Level of Development at the end of the Foundation Stage compared with non-Pupil Premium Pupils.

	Pupil Premium Pupils (8)	Non-Pupil Premium Pupils (22)	School Difference	Local Authority Difference	National Difference
Pupils achieving a Good Level of Development. (GLD)	33%	73%	-40%	-24%	Not yet available

Phonics Screening: Year 1 - 2019

The table below shows the percentage of pupils achieving the expected standard for Phonics at the end of Year 1 in 201

	Pupil Premium Pupils (15)	Non-Pupil Premium Pupils (9)	Difference	Local Authority Difference	National Difference
Pupils in Year 1 achieving the statutory expectation at the end of Year 1 in phonics screening assessment.	93%	67%	+26%	-11%	Not yet available

At St Joseph's Catholic Primary the percentage of disadvantaged pupils achieving the expected standard for phonics is significantly higher than the local authority average with disadvantaged pupils outperforming non-disadvantaged.

End of KS1 Attainment 2018 - 2019

The table below compares the end of KS1 attainment of Pupil Premium pupils in the school compared with non- Pupil Premium Pupils in the school.

Number of Pupil Premium pupils - 18

Number of Non-Pupil Premium Pupils – 14

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Difference	Local Authority Gap	National Gap
Reading - Expected standard	78%	64%	+14%	-22%	Not yet available
Reading - Greater depth	6%	29%	-23%	-12%	Not yet available
Writing – Expected standard	67%	79%	-12%	-23%	Not yet available
Writing - Greater depth	6%	7%	-1%	-8%	Not yet available
Maths – Expected standard	89%	71%	+18%	-21%	Not yet available
Maths - Greater depth	6%	21%	-15%	-12%	Not yet available
Reading, Writing Maths combined – Expected standard	67%	64%	+3%	-25%	Not yet available
Reading, Writing, Maths combined – Greater depth	6%	7%	-1%	-6%	Not yet available

St Joseph's Catholic Primary School's end of KS1 data for Pupil Premium pupils in 2019 is very positive; attainment at the expected standard has improved in Reading, Writing and Maths when compared with 2018. It is above the NA in Writing and Maths. Attainment for PP pupils at the expected standard at the end of KS1 is above the Local Authority average in RWM combined. Gaps in attainment have closed in Reading and Maths at the expected standard, and the gap in attainment between PP and non-PP in RWM combined is lower than the local authority gap at the expected standard. This is a good achievement and is the result of good teaching and learning, including the very focused and targeted provision for Pupil Premium pupils linked to PPG funding.

End of KS2 Attainment 2018 - 2019

The table below compares the end of KS2 attainment of Pupil Premium pupils in the school compared with non- Pupil Premium Pupils.

Number of Pupil Premium pupils - 22

Number of Non-Pupil Premium Pupils – 9

The number of Pupil Premium pupils is particularly high when compared with non-PP pupils and it is important to take this into consideration when noting the % gaps in attainment between these pupil groups. The numbers of pupils attaining at each level is shown in brackets to provide a clearer picture.

	Pupil Premium Pupils	Non-Pupil Premium Pupils (school)	Difference	Local Authority Difference	National Difference
Reading - Expected standard	45% (10)	56% (5)	-11%	-19%	Not yet available
Reading – Higher standard	9% (2)	11% (1)	-2%	-14%	Not yet available
Writing – Expected standard	50%(11)	78% (7)	-28%	-20%	Not yet available
Writing - Greater depth	14% (3)	11% (1)	+3%	-13%	Not yet available
Maths – Expected standard	55% (12)	89% (8)	-34%	-18%	Not yet available
Maths – Higher standard	5% (1)	11%(1)	-6%	-19%	Not yet available
Reading, Writing Maths combined – Expected standard	36% (8)	56% (5)	-20%	-23%	Not yet available
Reading, Writing Maths combined – Higher standard	0	11% (1)	-11%	-8%	Not yet available

The attainment of PP pupils is close to the local authority average for PP pupils in Reading, Writing and Maths .Gaps in attainment are lower than LA gaps in RWM combined at the expected standard and in all subjects at greater depth. We will continue to use the Pupil Premium Funding to further diminish the difference between Pupil Premium and Non-Pupil Premium Pupils

Progress from end KS1 to end of KS2 – 2019

	Pupil Premium Pupils	Non-Pupil Premium Pupils (school)	Difference	National Floor Targets - Progress
Reading	-4.1	-6.1	-2	-5.0
Writing	-1.8	-3.6	-1.8	-7.0
Maths	-3.5	-1.6	-1.5	-5.0

In Reading and Writing PP pupils made greater progress than non-PP (school), and the difference in progress is diminishing in Maths .This highlights the impact of intervention support on accelerating progress for disadvantaged pupils. Progress for PP pupils is above national floor progress targets for all subjects.

The following chart compares the progress of Pupil Premium and non-Pupil Premium pupils across year groups 1-5 (Teacher Assessment)

Year Group	Num ber PP	Numb er Non- PP	Reading			Writing			Maths		
			PP Average progress	Non PP Average progress	Gap	PP Average progress	Non PP Average progress	Gap	PP Average progress	Non PP Average progress	Gap
Year 1 24 pupils	17	7	6.8	6.7	+0.1	6.5	7.1	-0.6	6.1	6.7	-0.5
Year 2 32 pupils	18	14	6.0	5.5	+0.5	5.9	5.5	+0.4	5.8	5.4	+0.4
Year 3 29 pupils	19	10	5.7	6.0	-0.3	5.6	6.0	-0.4	5.7	5.0	+0.7
Year 4 26 pupils	17	9	6.5	7.1	-0.6	7.2	7.3	-0.1	7.0	6.9	-0.1
Year 5 30 pupils	21	9	7.0	6.4	+0.6	7.9	7.4	+0.5	6.5	6.1	+0.4
Year 6 31 pupils	22	9	7.0	6.8	+0.2	7.1	7.3	-0.2	6.9	6.9	0

Intervention programmes for Pupil Premium pupils have been particularly effective in supporting good levels of progress across the large majority of year groups. Expectation of progress per year is 5 points in Year 1 and 6 points in Years 2 - 5. This target was achieved in most year groups by Pupil Premium pupils and was exceeded in Years 1,4,5 and 6 Gaps in progress have diminished across many subjects and have closed in all subjects in Year 2 and Year 5, and in Reading and Maths in Year 6. This evidences good achievement and is a result of the very focused and targeted provision for Pupil Premium Pupils at St Joseph's Catholic Primary School.