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| Y3F 2019-2020 | Autumn 1 – 8 week  | Autumn 2 – 7 weeks | Spring 1 – 6 weeks | Spring 2 – 5 weeks | Summer 1 – 6 weeks  | Summer 2 – 7 weeks |
| English  | The Iron Man* Narrative
* Persuasion
 | Seen and not Heard* Character narrative
* Instructions
 | Fox * Fable narrative
* Non-chronological report
 | Jemmy Button * Return narrative
* Letter
 | Return* Setting descriptions
* Travel report
 | Into the Forest* Lost narrative
* Diary
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| Learning Challenge | **Who first lived in Britain?** (History)*Stone age/ iron age/ bronze age***Knowledge*** Know how Britain changed between the beginning of the stone age and the iron age
* Know the main differences between stone, bronze and iron ages
* Know what is meant by hunter gatherers
 | **Why is Wallasey such a cool place to live?**(Geography)**Knowledge*** Surrounding counties, cities
* Study OS maps of local area
* Know the names of and locate at least 8 counties and at least 6 cities in England
* Know and name the 8 points of a compass
 | **Argentina** **Knowledge*** Compare Jemmy’s homeland (Tierra Del Fuego region) to our city/town/village
* Compare the flora and fauna of Tierra Del Fuego to our own environment
* Know the names of and locate a number of South American countries.

  | **What can the Titanic tell us about Liverpool?** (History) | **What makes the Earth angry?****Knowledge*** Know what causes and earthquake
* Label the different parts of a volcano
* Use maps to locate European countries (volcano link) and capitals.
 | **Why has Greece always been in the news?****Knowledge*** Know some of the main characteristics of the Athenians and Spartans
* Know about the influence the Gods had on ancient Greece
* Know at least 5 sports from the Ancient Greek Olympics.
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| History and geographyChris Quigley units - 23  | The Stone Age Stone Age tools and weapons Stone Age hunter-gatherersStone Age – clues from the past The Bronze Age The Bronze Age around the world Bronze Age – clues from the past The Iron Age Iron Age tools and weapons Iron Age forts and farming**10** **\*\*\* THIS COULD BE TAUGHT OVER A TERM? \*\*\***  | Describing maps of the world: 1, 2 and 3 Europe Europe: population Europe: rivers Europe: mountains 7 | The water cycle: the cycle The water cycle: clouds and precipitation Climate change 3 |  | Earthquakes and volcanoes: plate tectonics Earthquakes and volcanoes: the Pacific Ring of Fire Earthquakes and Volcanoes: impact 3 |  |
| Trip / visitor | Liverpool museum stone- bronze- iron age<https://www.liverpoolmuseums.org.uk/schools-and-groups/workshops/stone-bronze-iron-age-britain.aspx> | **Walk of local area noting key geographical features****Identify features of a locality by using a map****Basic os map symbols** **Images/ os maps to locate human/ physical features****Sketch map of local area.****4 figure grid references** | **Use own sketch map / os map of local area and compare to area of argentina****Describe aspects of different climate zones****4 figure grid references** | **Ferry to the Titanic museum in Liverpool**City explorer and river explorer cruise Mersey Ferry<https://www.merseyferries.co.uk/cruises/river-explorer-cruise/pages/default.aspx>Liverpool Maritime museum Titanic exhibition**Sketch map** <http://www.liverpoolmuseums.org.uk/maritime/visit/floor-plan/titanic/> | Southport eco centre- natural disasters<https://www.southportecocentre.com/educationvisits> | **Delamere Forest****Os map symbols****4 figure grid reference****Human/ physical features** |