| Knowledge, skills and understanding breakdown for Geography Year 3 | | | |
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| Geographical knowledge | Geographical enquiry/ skills and fieldwork | Physical Geography | Human geography |
| Can they name a number of countries in the in the northern hemisphere? Can they locate and name some of the world's most famous volcanoes? Can they name and locate some well-known European countries? Can they name and locate the capital cities of neighbouring European countries? Are they aware of different weather in different parts of the world, especially Europe? Can they name and locate counties and cities in the UK? Can they identify key human and physical characteristics of their environment compared to Mediterranean/ Argentina? | Do they use the correct geographical words to describe a place and the events that happen here? Can they identify key features of a locality by using a map? Can they begin to use 4 figure grid references? Can they accurately plot NSEW on a map? Can they use some basic OS map symbols? Can they make accurate measurement of distances within 100Km? Can they use the 4 points of a compass to describe the location of areas/ features on a map? Can they locate the northern and southern hemisphere on a map? Can they describe aspects of different climate zones? Can the use images/OS maps of local area to locate human and physical features? Can they make a sketch map of the local area and devise a key. Can they compare this to an area of Argentina/ Mediterranean? | Can they use maps and atlases appropriately by using contents and indexes? Can they describe how volcanoes are created? Can they describe how earthquakes are created? Can they confidently describe physical features of a locality? Can they locate the Mediterranean and explain why it is a popular holiday destination? | Can they describe how volcanoes have an impact on people's lives? Can they confidently describe human features in a locality? Can they explain why a locality has certain human features? Can they explain why a place is like it is? Can they explain how the lives of people living in the Mediterranean would be different from their town? |