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| Y3F  2019-2020 | Autumn 1 – 8 week | Autumn 2 – 7 weeks | Spring 1 – 6 weeks | Spring 2 – 5 weeks | Summer 1 – 6 weeks | Summer 2 – 7 weeks |
| English | The Iron Man   * Narrative * Persuasion | Seen and not Heard   * Character narrative * Instructions | Fox   * Fable narrative * Non-chronological report | Jemmy Button   * Return narrative * Letter | Return   * Setting descriptions * Travel report | Into the Forest   * Lost narrative * Diary |

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| Learning Challenge | **Who first lived in Britain?** (History)  *Stone age/ iron age/ bronze age*  **Knowledge**   * Know how Britain changed between the beginning of the stone age and the iron age * Know the main differences between stone, bronze and iron ages * Know what is meant by hunter gatherers | **Why is Wallasey such a cool place to live?**  (Geography)  **Knowledge**   * Surrounding counties, cities * Study OS maps of local area * Know the names of and locate at least 8 counties and at least 6 cities in England * Know and name the 8 points of a compass | **Argentina**  **Knowledge**   * Compare Jemmy’s homeland (Tierra Del Fuego region) to our city/town/village * Compare the flora and fauna of Tierra Del Fuego to our own environment * Know the names of and locate a number of South American countries. | **What can the Titanic tell us about Liverpool?**  (History) | **What makes the Earth angry?**  **Knowledge**   * Know what causes and earthquake * Label the different parts of a volcano * Use maps to locate European countries (volcano link) and capitals. | **Why has Greece always been in the news?**  **Knowledge**   * Know some of the main characteristics of the Athenians and Spartans * Know about the influence the Gods had on ancient Greece * Know at least 5 sports from the Ancient Greek Olympics. |
| History and geography  Chris Quigley units - 23 | The Stone Age  Stone Age tools and weapons  Stone Age hunter-gatherers  Stone Age – clues from the past  The Bronze Age  The Bronze Age around the world  Bronze Age – clues from the past  The Iron Age  Iron Age tools and weapons  Iron Age forts and farming  **10**  **\*\*\* THIS COULD BE TAUGHT OVER A TERM? \*\*\*** | Describing maps of the world: 1, 2 and 3  Europe  Europe: population  Europe: rivers  Europe: mountains  7 | The water cycle: the cycle  The water cycle: clouds and precipitation  Climate change  3 |  | Earthquakes and volcanoes: plate tectonics  Earthquakes and volcanoes: the Pacific Ring of Fire  Earthquakes and Volcanoes: impact  3 |  |
| Trip / visitor | Liverpool museum stone- bronze- iron age  <https://www.liverpoolmuseums.org.uk/schools-and-groups/workshops/stone-bronze-iron-age-britain.aspx> | **Walk of local area noting key geographical features**  **Identify features of a locality by using a map**  **Basic os map symbols**  **Images/ os maps to locate human/ physical features**  **Sketch map of local area.**  **4 figure grid references** | **Use own sketch map / os map of local area and compare to area of argentina**  **Describe aspects of different climate zones**  **4 figure grid references** | **Ferry to the Titanic museum in Liverpool**  City explorer and river explorer cruise Mersey Ferry  <https://www.merseyferries.co.uk/cruises/river-explorer-cruise/pages/default.aspx>  Liverpool Maritime museum Titanic exhibition  **Sketch map**  <http://www.liverpoolmuseums.org.uk/maritime/visit/floor-plan/titanic/> | Southport eco centre- natural disasters  <https://www.southportecocentre.com/educationvisits> | **Delamere Forest**  **Os map symbols**  **4 figure grid reference**  **Human/ physical features** |