

St Joseph's Catholic Primary – English Long Term Plan - Year 2 2021 – 2022



	Autumn 1 – 8weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 – 5 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks
Key texts for reading and writing	A River by Marc Martin	The Night Gardener by The Fan Brothers	Rosie Revere by Andrea Beaty	Jack and the Beanstalk by Colin Stimpson	Bog Baby by Jean Willis and Owen Millward	Grandads Island by Benji Davies
Writing Outcomes (Fiction and Non-Fiction)	<ul style="list-style-type: none"> • Circular Story • Letters 	<ul style="list-style-type: none"> • Setting Description • Diary 	<ul style="list-style-type: none"> • Invention Narrative • Explanation 	<ul style="list-style-type: none"> • Persuasive Letters • Twisted Narratives 	<ul style="list-style-type: none"> • Finding Narrative • Instructions 	<ul style="list-style-type: none"> • Return Narrative • Non-Chronological Report
Poetry	<ul style="list-style-type: none"> • List Poem 	<ul style="list-style-type: none"> • List Poem 	<ul style="list-style-type: none"> • Calligram 	<ul style="list-style-type: none"> • Nursery rhymes and poems reciting some by heart 	<ul style="list-style-type: none"> • Kenning Poem 	<ul style="list-style-type: none"> • Senses Poem
Vocabulary, punctuation and grammar	<ul style="list-style-type: none"> • Punctuation (CL . ?) • Apostrophes for singular possession • Statement and question • Expanded noun phrases • Subordination (when, if, that, because) • Co-ordination (or, and, but) 	<ul style="list-style-type: none"> • Punctuation (CL . ?) • Commas in a list • Apostrophes for singular possession • Apostrophe for contraction • Expanded noun phrases • Subordination (when, if, that, because) • Co-ordination (or, and, but) 	<ul style="list-style-type: none"> • Punctuation (CL . ? !) • Commas in a list • Apostrophes for singular possession • Statement and question • Suffixes e.g. -ness, -er and by compounding • Suffixes -er & -est • Suffix -ly • Expanded noun phrases • Past & present tense • Subordination (when, if, that, because) • Co-ordination (or, and, but) 	<ul style="list-style-type: none"> • Punctuation (CL . ? !) • Apostrophe for contraction • Question and exclamation • Suffixes e.g. -ness, -er and by compounding • Formation of adjectives using suffixes e.g. -ful, -less • Suffix -ly • Expanded noun phrases • Subordination (when, if, that, because) • Co-ordination (or, and, but) 	<ul style="list-style-type: none"> • Punctuation (CL . !) • Commas in a list • Statement, question and command • Suffix -ly • Expanded noun phrases • Past & present tense • Subordination (when, if, that, because) • Co-ordination (or, and, but) 	<ul style="list-style-type: none"> • Punctuation (CL .) • Apostrophes for singular possession • Statement, question, command and exclamation • Suffixes -er & -est • Expanded noun phrases • Progressive form of verbs (present and past tense) • Subordination (when, if, that, because) • Co-ordination (or, and, but)

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Spelling	<p>Spellings will be taught as part of Read Write Inc daily based on the specific sound being learnt.</p>					
Common Exception Words	<p>These words will be taught each morning. 10 of the common expectation words spellings will be sent home each week and tested each Friday.</p>					
Handwriting	<ul style="list-style-type: none"> • Form lower case letters of the correct size relative to one another • Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • Use spacing between words that reflects the size of the letters 					
Spoken Language opportunities	•	•	•	•	•	•