

**PUPIL PREMIUM GRANT  
Report to Governors  
2014/2015**

**Background**

In 2011-12 the government began to allocate additional funding to schools in the form of the Pupil Premium. It is designed to support specific groups of children who are recognised nationally as more likely than others to underachieve. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. Starting in the 2012-2013 academic year the funding also included pupils who were eligible for FSM at any point in the last six years. This is known as the Ever 6 FSM measure. Each school can decide for itself how best to spend the Pupil Premium but is specifically accountable for how it does so. At St Joseph's Catholic Primary School the Pupil Premium grant is used in a variety of ways. For example, it is used to support students in their learning on a one-to-one basis, or in small groups, and to assist them financially so that they can take part fully in school life in matters such as school trips, activities and clubs. The key principle is that it will narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in circumstances as outlined above. Currently, the allocation of the Pupil Premium Grant for St Joseph's Catholic Primary School is as follows:

<b>Financial Year 2014 -2015</b>	
<b>Number of pupils on roll</b>	<b>271</b>
<b>Total number of pupils eligible for PPG</b>	<b>162</b>
<b>Total amount of PPG received</b>	<b>£216,250.75</b>
<p>The children who are supported from Pupil Premium fall into one of the categories below:</p> <p style="text-align: center;">Free School Meals Children of Armed Services Personnel Looked After Children.</p>	

<b>Support provided by Pupil Premium Funds; Summer 2014</b>
<p>In the Summer term 2014, £48,193 of the Pupil Premium Grant has been spent as follows in order to close the attainment gap between our disadvantaged pupils and their peers:</p> <ul style="list-style-type: none"> <li>• 34% - to fund the delivery of intervention programmes to provide targeted support for pupils in KS1</li> <li>• 37% - to fund the delivery of intervention programmes to provide targeted support for pupils in KS2</li> <li>• 15%- to fund a Numbers Count teacher led intervention to provide targeted support for Maths for pupils in KS1.</li> </ul> <p>3% to fund the delivery of teacher led SATs booster intervention to support pupils in Year 6.</p> <ul style="list-style-type: none"> <li>• 11% - to provide daily 1:1 TA reading support for pupil premium children in KS1.</li> </ul>

### **Support provided by Pupil Premium Funds: Autumn 2014/Spring 2015**

In the Autumn Term 2014 and the Spring Term 2015, £168,057.75 of the Pupil Premium Grant has been spent as follows in order to close the attainment gap between our disadvantaged pupils and their peers:

- 14% to fund an additional teacher as Pupil Progress and Intervention teacher to provide targeted support for vulnerable pupils in Y5/Y6, including pupils in receipt of pupil premium.
- 11% to fund a teacher to lead on the Every Child a Reader programme to provide catch up reading support for vulnerable pupils in KS1, including pupils in receipt of pupil premium.
- 11% to fund a Numbers Count teacher led intervention to provide targeted support for Maths for vulnerable pupils in KS1 and KS2 including pupils in receipt of pupil premium.
- 12% to part fund a teacher to provide targeted support for more able pupils including those in receipt of pupil premium.
- 52% to fund the delivery of targeted intervention programmes for pupils in receipt of pupil premium in KS1 and KS2
- 0.4% to provide extra-curricular activities to pupils who would benefit socially and emotionally from participating in these clubs, and would otherwise find it difficult to access these activities.

### **Measuring the Impact of Support**

The impact of Pupil Premium is judged by the progress made by the children who are entitled to support from the funding and for the current year this has been measured to April 2015. A further update will be reported on progress up to July 2015.

#### **For the academic year 2014 -2015 (by April 2015) in KS1:**

- 69% of pupils entitled to pupil premium made good or better progress in Reading;
- 83% of pupils entitled to pupil premium made good or better progress in Writing;
- 66% of pupils entitled to pupil premium made good or better progress in Maths.
- Gaps in pupil progress in KS1 between pupil premium and non-pupil premium pupils have closed in Reading and Writing with pupil premium out-performing non-pupil premium pupils in both subjects
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**For the academic year 2014/2015 (by April 2015) in KS2:**

- 60% of pupils entitled to pupil premium made good or better progress in Reading.
- 57% of pupils entitled to pupil premium made good or better progress in Writing;
- 56% of pupils entitled to pupil premium made good or better progress in Maths.
- Gaps in pupil progress in KS2 between pupil premium and non-pupil premium pupils have closed in Reading and Maths with pupil premium out-performing non-pupil premium pupils in both subjects. The gap has narrowed in Writing.

**Interventions for more able pupils who are entitled to pupil premium in Year 2:**

- 100% of these pupils were on track (by April 2015) to achieve above age related expectation (ARE) in Maths, 86% in Reading and 67% in Writing.
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**Interventions for more able pupils who are entitled to pupil premium in Year 6:**

- 100% of these pupils were on track (by April 2015) to achieve above ARE in Reading, Writing and Maths.

82% of pupils entitled to pupil premium who completed the Numbers Count intervention achieved good or better progress in Maths. 36% of these pupils progressed by 1 national curriculum level in 12 weeks.

All pupils entitled to pupil premium who completed the Every Child a Reader Programme achieved good or better progress in Reading increasing their reading age by more than a year within the 20 week programme.