Milestone 2

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| INVESTIGATE AND INTERPRET THE PAST | BUILD AN OVERVIEW OF WORLD HISTORY | UNDERSTAND CHRONOLOGY | COMMUNICATE HISTORICALLY |
| Use evidence to ask questions and  find answers to questions about  the past.  Suggest suitable sources of  evidence for historical enquiries.  Use more than one source of  evidence for historical enquiry in  order to gain a more accurate  understanding of history.  Describe different accounts of a  historical event, explaining some of  the reasons why the accounts may  differ.  Suggest causes and  consequences of some of the main  events and changes in history. | Describe changes that have  happened in the locality of the  school throughout history.  Give a broad overview of life in  Britain: from ancient to medieval  times.  Compare some of the times  studied with those of other areas  of interest around the world.  Describe the social, ethnic, cultural  or religious diversity of past  society.  Describe the characteristic  features of the past, including  ideas, beliefs, attitudes and  experiences of men, women and  children. | Place events, artefacts and  historical figures on a timeline  using dates.  Understand the concept of  change over time, representing  this, along with evidence, on a  timeline.  Use dates and terms to describe  events. | Use appropriate historical  vocabulary to communicate,  including:  • dates  • time period  • era  • change  • chronology.  Use literacy, numeracy and  computing skills to a good  standard in order to communicate  information about the past. |

Y3 AUTUMN

Y3 SPRING

Y3 SUMMER