Milestone 2

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| INVESTIGATE AND INTERPRET THE PAST  | BUILD AN OVERVIEW OF WORLD HISTORY | UNDERSTAND CHRONOLOGY | COMMUNICATE HISTORICALLY |
| Use evidence to ask questions andfind answers to questions aboutthe past.Suggest suitable sources ofevidence for historical enquiries.Use more than one source ofevidence for historical enquiry inorder to gain a more accurateunderstanding of history.Describe different accounts of ahistorical event, explaining some ofthe reasons why the accounts maydiffer.Suggest causes andconsequences of some of the mainevents and changes in history. | Describe changes that havehappened in the locality of theschool throughout history.Give a broad overview of life inBritain: from ancient to medievaltimes.Compare some of the timesstudied with those of other areasof interest around the world.Describe the social, ethnic, culturalor religious diversity of pastsociety.Describe the characteristicfeatures of the past, includingideas, beliefs, attitudes andexperiences of men, women andchildren. | Place events, artefacts andhistorical figures on a timelineusing dates.Understand the concept ofchange over time, representingthis, along with evidence, on atimeline.Use dates and terms to describeevents. | Use appropriate historicalvocabulary to communicate,including:• dates• time period• era• change• chronology.Use literacy, numeracy andcomputing skills to a goodstandard in order to communicateinformation about the past. |

Y3 AUTUMN

Y3 SPRING

Y3 SUMMER