**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** May 21-Apr 22 | **Total fund allocated:** £25,255 (including money passed forwards | **Date Updated: March 22** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Enhance the provision of swimming in KS2Additional swimming to enhance curriculum achievementImprove current school sports equipmentImprove breadth of PE curriculum | -Children in Y5 to swim on a weekly basis to aim towards target of 25m unassisted at the end of Y6-4 weeks (2 x 2 weeks) of sessions intensive session for Year 4 to improve water confidence and safety-Invest in additional sports equipment to provide more opportunities for activities at break and lunchtime, and to provide equipment for all lessons, despite covid restrictions -12 hours of Archery Coaching for Year 6. | £2233£790£1225.85£600 | 78% of July 2021 Year 6 met national curriculum standard.26 children had an additional 2 week swimming in 2021More equipment for PE lessons meaning that during Covid restrictions all children could still continue to have PE lessons with equipment, whilst adhering to school risk assessment.Enough equipment for play and lunch times for each class bubble so we the bubbles do not share equipment, in line with our school risk assessment.26 children received 12 hours of specialist archery coaching. |   |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide daily interventions for children based around mental health through physical activity. Add physical activity opportunities in curriculum time. | Pay for a member of staff to run daily ‘sensory circuits’ for pupils to improve mental health and well being.Subscription to “Maths of the Day” | £1545.20£545 | 35 children have accessed these sessions since September 2021-Apr 22All children receive 1 hour of Active maths lessons per week. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Enhance the teaching of PE throughout each Key StageIncreasing opportunities for physical activity at break and lunch times Improve provision of swimming teachingImprove provision of mental health awareness during curriculum time | Invest in subscription for Edsential Scheme of WorkDaily active break and lunch timesTraining and supply cover for 1 teacher to go on 2-day Teaching swimming courseDesign and implement a 6 week recovery programme called PowerUp! To be used during PPA time. | £240£1407.86£456£1104.85 | All children receiving high quality PE with clear progression based on the scheme of work.Daily activities for all children at break and lunchtimes to increase physical activity. Training provided for 36 children in Year 5 and 6 to act as playleaders to run games and activities.Smaller groups during swim lessons to improve provision.All children across school completed programme which each class showing improvements in well being and mental scores after programme completed. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Enhance the opportunities for extra-curricular sport clubs | **External providers contacted and delivering a variety of sports clubs:**-Sally Williams (Flickers & Fliers)**Internal provider**-Multi Sports clubs for KS1 KS2 (MMc) | £896£7891.95 | 106 children accessed 6 hours of trampolining coaching 14 different clubs including football, tag rugby, circuits, gymnastics etc. 186 children accessed 6 hours or more of these clubs. |  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| Give at least 1 opportunity for every pupil at St. Josephs to take part in a level 2 sports event | Provide cover and transport for Sport’s competition | £339.92 |  Limited due to covid, 36 children accessed Level 2 competition during this time. |  |

Total Spend: £19274