

St Joseph's Catholic Primary School

Pupil Premium Report 2017 - 2018

PUPIL PREMIUM

Our primary aim at St Joseph's Catholic Primary School is to enable all children to access all aspects of the school's provision in order to achieve the highest standards of achievement and progress possible in relation to their individual starting points. The Pupil Premium Grant is additional funding allocated to schools by the government. It is designed to support specific groups of children who are recognised nationally as more likely than others to underachieve. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. Starting in the 2012-2013 academic year the funding also included pupils who were eligible for FSM at any point in the last six years. This is known as the Ever 6 FSM measure.

Each school can decide for itself how best to spend the Pupil Premium but is specifically accountable for how it does so. From September 2012, this information must be published on the school website.

At St Joseph's Catholic Primary School Pupil Premium funding is used in a variety of ways. For example, it is used to support disadvantaged pupils in their learning on a one-to-one basis, or in small groups supported by intervention teachers or teaching assistants. It is also used to enhance curriculum provision to support accelerated progress for pupils and to assist them financially so that they can take part fully in school life in matters such as school trips, activities and clubs. The key principle is that it will diminish the disadvantage difference by addressing inequalities and raising the attainment and progress of those students in circumstances as outlined above. This report provides information about how the Pupil Premium funding was spent at St Joseph's Catholic Primary in the last financial year and the impact of this funding on closing the attainment and progress gap.

The allocation of the Pupil Premium Grant for St Joseph's Catholic Primary School for 2017 -2018 is as follows:

Financial Year 2017 -2018	
Number of pupils on roll	259
Total number of pupils eligible for PPG	Free School Meals Pupils: 119 Looked after Children: 6
Total amount of PPG received	£204,510
The children who are supported from Pupil Premium fall into one of the categories below: Free School Meals Children of Armed Services Personnel Looked After Children.	

Our objectives for the use of the Pupil Premium Grant are as follows:

1. To raise attainment to meet and exceed national attainment averages and accelerate rates of progress for disadvantaged pupils through focused targeted intervention.
2. To close the attainment and progress gaps for disadvantaged pupils when compared to their peers and other pupils nationally.
3. To provide and develop a curriculum that meets the learning needs of all pupils.
4. To support current Pupil Premium Pupils families access a range of extra-curricular activities and school events.

How did we spend our Pupil Premium Grant 2017 – 2018

Project/Area	Objective	Intended outcome	Cost	Year groups
To complete the Implementation of the Writing Project including staff training : Pie Corbett and John Stannard:– 2 year programme of training to develop oracy for all pupils to support improved writing.	To improve attainment for all pupils in Writing across EYFS, KS1 and KS2, with focus on accelerating progress of disadvantaged pupils To support disadvantaged pupils in developing oral literacy	Barriers to learning are overcome enabling pupils, particularly disadvantaged pupils, to make accelerated progress in Writing leading to improved attainment at the end of the year.	£7,000	All year groups
Training to be provided by Gareth Davies Literacy consultant in development of Reading comprehension, shared and guided reading and vocabulary skills	To improve attainment in Reading across EYFS, KS1 and KS2, with focus on accelerating progress of disadvantaged pupils. To raise motivation and enjoyment of reading for all pupils	Barriers to learning are overcome. Pupils, particularly disadvantaged pupils, make accelerated progress in Reading leading to improved attainment and diminishment of the difference in attainment for disadvantaged pupils at the end of each key stage.	£3360	All year groups
To part fund an experienced teacher to deliver small group and 1-1 interventions in Reading, Writing and Maths for pupils working below expectations or their individual targets. lessons.	To improve attainment and progress for disadvantaged pupils in Reading, Writing and Maths at the end of KS1, including more able disadvantaged pupils. To support attainment in phonics in Y1 and Y2.	Barriers to learning are overcome. Pupils, particularly disadvantaged pupils in KS1 make accelerated progress in Reading, Writing and Maths so that their attainment is more in line with expectations for their age and the gap in attainment is diminished	£25,000	Year 1 Year 2
To part fund an additional teacher in KS2. This will enable experienced teaching staff to provide targeted support to disadvantaged pupils to accelerate progress.	To provide smaller Year 6 classes ensuring targeted intervention to accelerate progress for all pupils, but particularly disadvantaged pupils, including more able disadvantaged pupils.	Smaller class sizes taught by highly experienced teachers will support raised attainment and progress for disadvantaged and under-achieving pupils in Reading, Writing and Maths. Attainment of disadvantaged more able pupils is raised at the end of KS2	£30,000	Year 6

Pupil Premium funding will be used to partly fund our school SENCO to deliver the Reading Recovery Programme for pupils in Year 1 and Year 2 who are significantly behind in their reading.	To develop reading confidence and enhance progress in Reading and writing for disadvantaged pupils.	Barriers to learning are overcome leading to accelerated progress for disadvantaged pupils who are significantly behind in Reading in Year 1 and Y2	£12,500	Year 1 Year 2
To part fund the delivery of targeted intervention programmes in Reading, Writing and Maths for pupils in receipt of pupil premium in Foundation Stage, KS1 and KS2	To provide Teacher Assistant intervention support in small groups and 1-1 for identified PP pupils working below their targets in English and Maths. (Includes FFT Interventions)	Barriers to learning are overcome. Disadvantaged pupils make accelerated progress to achieve their individual learning targets in English and Maths across EYFS, KS1 and KS2.	£96,000	Foundation 2 Years 1 to 6
To part fund Teaching Assistant support for the school Nurture Group	Providing additional Nurture support for pupils with a range of needs – social, emotional, behavioural. Working alongside families.	Barriers to learning are overcome enabling pupils to more effectively access learning. Pupil self-esteem, confidence and well-being are supported.	£27,000	Years 1 to 6
To provide extra-curricular activities to pupils who would benefit socially and emotionally from participating in these clubs, and would otherwise find it difficult to access these activities.	Ensure all children enjoy and are able to participate in all aspects of school life and experience learning outside of the classroom.	Increase self-confidence and promote greater confidence and improved collaborative skills.	£3020	Foundation 1 to Year 6
To run Family Workshops for parents and their children across EYFS, and Key Stage 1.	To provide regular sessions for parents to enable them to find out more about how their child learns and to support them in working alongside their child.	Improved confidence from parents in supporting their child's learning, ensuring parents have a greater understanding of schools' practices and how to help their child both academically and emotionally.	£630	Foundation Stage KS1
Total spend			£204,510	

What has been the impact of Pupil Premium Spending?

Foundation Stage 2 Outcomes - 2018

The table below shows the percentage of Pupil premium pupils achieving a Good Level of Development at the end of the Foundation Stage compared with non-Pupil Premium Pupils.

	Pupil Premium Pupil	Non-Pupil Premium Pupils	School Difference	Local Authority Difference	National Difference
Pupils achieving a Good Level of Development. (GLD)	72%	46%	+26%	-18%	Not yet available

St Joseph's Catholic Primary School's end of Foundation Stage 2 data for 2017 for Pupil Premium pupils is very positive showing very good progress from the children's starting point on entry. The percentage of Pupil Premium pupils achieving a Good Level of Development (GLD) is higher than the local authority average and PP pupils significantly outperformed non-PP pupils thereby closing the attainment gap. This represents outstanding achievement when it takes into account the fact that the large majority of pupils entered the Reception class at below average expectation.

Phonics Screening: Year 1 - 2018

The table bellows shows the percentage of pupils achieving the expected standard for Phonics at the end of Year 1 in 2018

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Difference	Local Authority Difference	National Difference
Pupils in Year 1 achieving the statutory expectation at the end of Year 1.	67%	88%	19%	-18%	Not yet available

At St Joseph's Catholic Primary the percentage of disadvantaged pupils achieving the expected standard for phonics is close to the local authority average. The gap in attainment is also close to the LA average.

End of KS1 Attainment 2017 – 2018

The table below compares the end of KS1 attainment of Pupil Premium pupils in the school compared with non- Pupil Premium Pupils in the school.

Number of Pupil Premium pupils - 20

Number of Non-Pupil Premium Pupils – 11

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Difference	Local Authority Gap	National Gap
Reading - Expected standard	65%	55%	+10%	-9%	Not yet available
Reading - Greater depth	10%	18%	-8%	-16%	Not yet available
Writing – Expected standard	50%	55%	-5%	-18%	Not yet available
Writing - Greater depth	0	9%	-9%	-11%	Not yet available
Maths – Expected standard	65%	64%	+1%	-15%	Not yet available
Maths - Greater depth	5%	18%	-13%	-14%	Not yet available
Reading, Writing Maths combined – Expected standard	45%	55%	-10%	-18%	Not yet available
Reading, Writing, Maths combined – Greater depth	0	9%	-9%	-9%	Not yet available

St Joseph's Catholic Primary School's end of KS1 data for Pupil Premium pupils in 2018 is very positive. Attainment for PP pupils at the expected standard at the end of KS1 is above the Local Authority average in Reading and Maths. Gaps in attainment have closed in Reading and Maths at the expected standard, and in all subjects the gap in attainment between PP and non-PP is lower than the local authority gap at the expected standard and at greater depth (exception Maths at Greater depth where it is the same as LA). This is a very good achievement and is the result of good teaching and learning, including the very focused and targeted provision for Pupil Premium pupils linked to PPG funding.

End of KS2 Attainment 2017 – 2018

The table below compares the end of KS2 attainment of Pupil Premium pupils in the school compared with non- Pupil Premium Pupils.

Number of Pupil Premium pupils - 21

Number of Non-Pupil Premium Pupils – 8

The number of Pupil Premium pupils is particularly high when compared with non-PP pupils and it is important to take this into consideration when noting the % gaps in attainment between these pupil groups. The numbers of pupils attaining at each level is shown in brackets to provide a clearer picture.

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Difference	Local Authority Difference	National Difference
Reading - Expected standard	52% (11)	75% (6)	-23%	-16%	Not yet available
Reading –Higher standard	19% (4)	25% (2)	-6%	-14%	Not yet available
Writing – Expected standard	62%(13)	75%(6)	-13%	-20%	Not yet available
Writing - Greater depth	24% (5)	13% (1)	+11%	-12%	Not yet available
Maths – Expected standard	71% (15)	88% (7)	-17%	-20%	Not yet available
Maths – Higher standard	5% (1)	0	+5%	-16%	Not yet available
Reading, Writing Maths combined – Expected standard	48% (10)	75% (6)	-27%	-23%	Not yet available
Reading, Writing Maths combined – Higher standard	5% (1)	0	+5%	-8%	Not yet available

The attainment of PP pupils is close to the local authority average for PP pupils in Reading and Writing and is particularly good in Maths where it is above LA average. Gaps in attainment are lower than LA gaps in Writing and in Maths at the expected standard and have been closed at greater depth where PP pupils outperformed non-PP. Attainment of PP pupils in Reading, Writing and Maths combined is in line with LA average for these pupils. There are improvements in attainment at greater depth for disadvantaged pupils and gaps in attainment at greater depth are smaller than local authority gaps in all subjects. We will continue to use the Pupil Premium Funding to further diminish the difference between Pupil Premium and Non-Pupil Premium Pupils

Progress from end KS1 to end of KS2 – 2018

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Difference	National Floor Targets - Progress
Reading	-2.3	+0	-2.3	-5.0
Writing	+0.8	+0.5	+0.3	-7.0
Maths	-0.7	+0.8	-1.5	-5.0

The progress of Pupil premium pupils from end of KS1 to end of KS2 in Maths and Writing is good and is above LA averages. In Writing PP pupils made greater progress than non-PP, and the difference in progress is diminishing in Maths .This highlights the impact of intervention support on accelerating progress for disadvantaged pupils. Progress for PP pupils is above national floor progress targets for all subjects.

The following chart compares the progress of Pupil Premium and non-Pupil Premium pupils across year groups 1-6 (Teacher Assessment)

Year Group	Num ber PP	Numb er Non- PP	Reading			Writing			Maths		
			PP Average progress	Non PP Average progress	Gap	PP Average progress	Non PP Average progress	Gap	PP Average progress	Non PP Average progress	Gap
Year 1 35 pupils	19	17	5.4	4.9	+0.5	5.2	4.7	+0.5	6.4	5.4	+1.0
Year 2 29 pupils	20	11	5.3	5.8	-0.5	5.4	5.9	-0.5	5.9	5.6	+0.3
Year 3 32 pupils	18	9	5.2	4.8	+0.4	4.4	4.3	+0.1	5.2	5.9	-0.7
Year 4 31 pupils	22	10	7.3	6.5	+ 0.8	6.8	6.3	+0.5	7.6	6.9	+0.7
Year 5 29 pupils	23	10	5.8	6.0	0	6.1	5.8	+0.2	7.3	7.3	0
Year 6 29 pupils	23	6	9.0	7.0	+2.0	11.8	8.0	+3.8	9.6	7.8	+1.8

Intervention programmes for Pupil Premium pupils have been particularly effective in supporting good levels of progress across the large majority of year groups. Expectation of progress per year is 5 points in Year 1 and 6 points in Years 2 - 6. Gaps in progress have diminished across many subjects and have closed in all subjects in Year 1, Year 4 and Year 6. This evidences good achievement and is a result of the very focused and targeted provision for Pupil Premium Pupils at St Joseph's Catholic Primary School.