

**PUPIL PREMIUM GRANT**  
**Report to parents**  
**2014 – 2015 July Update**

## **Background**

The Pupil Premium Grant is additional funding allocated to schools by the government. It is designed to support specific groups of children who are recognised nationally as more likely than others to underachieve. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. Starting in the 2012-2013 academic year the funding also included pupils who were eligible for FSM at any point in the last six years. This is known as the Ever 6 FSM measure.

Each school can decide for itself how best to spend the Pupil Premium but is specifically accountable for how it does so. At St Joseph's Catholic Primary School the Pupil Premium grant is used in a variety of ways. For example, it is used to support students in their learning on a one-to-one basis, or in small groups supported by intervention teachers or teaching assistants. It is also used to assist them financially so that they can take part fully in school life in matters such as school trips, activities and clubs. The key principle is that it will narrow the disadvantage gap by addressing inequalities and raising the attainment and progress of those students in circumstances as outlined above. Currently, the allocation of the Pupil Premium Grant for St Joseph's Catholic Primary School is as follows:

<b>Financial Year 2014 -2015</b>	
<b>Number of pupils on roll</b>	<b>271</b>
<b>Total number of pupils eligible for PPG</b>	<b>162</b>
<b>Total amount of PPG received</b>	<b>£216,250.75</b>
<p>The children who are supported from Pupil Premium fall into one of the categories below:</p> <p style="text-align: center;">Free School Meals  Children of Armed Services Personnel  Looked After Children.</p>	

<b>Support provided by Pupil Premium Funds</b>
<p>In the Summer term 2015, £110,348 of the Pupil Premium Grant has been spent as follows in order to close the attainment gap between PP and non-PP pupils and their peers:</p> <ul style="list-style-type: none"> <li>• To fund an additional teacher as Pupil Progress and Intervention teacher to provide targeted support for pupil premium pupils in Years 5 and 6.</li> <li>• To fund a teacher to lead on the Every Child a Reader programme to provide catch up reading support for vulnerable pupils in KS1, including pupils in receipt of pupil premium.</li> <li>• To fund a Numbers Count teacher led intervention to provide targeted support for Maths for vulnerable pupils in KS1 and KS2 including pupils in receipt of pupil premium.</li> <li>• To part fund a teacher to provide targeted support for more able pupils including those in receipt of pupil premium.</li> <li>• To fund the delivery of targeted intervention programmes in Reading, Writing and Maths for pupils in receipt of pupil premium in KS1 and KS2</li> </ul>

- To provide extra-curricular activities to pupils who would benefit socially and emotionally from participating in these clubs, and would otherwise find it difficult to access these activities.

### **Measuring the Impact of Support**

The impact of Pupil Premium is judged by the progress made by the children who are entitled to support from the funding and for the current year this has been measured to July 2015.

#### **For the academic year 2014/2015 (by July 2015) in KS1.**

In 2015 there were 21 PP pupils compared with 12 non-PP pupils.

- The attainment gap for pupils entitled to pupil premium when compared with non-PP pupils has narrowed significantly in Reading to 5% in 2015 (compared with 18% gap in 2014) with 95% of PP pupils achieving level 2+
- The attainment gap for pupils entitled to pupil premium has narrowed further in Writing to 5% in 2015 with 95% of PP pupils achieving level 2+
- The attainment gap for pupils entitled to pupil premium has closed in Maths in 2015 with 100% of PP pupils achieving level 2+

#### **Interventions for more able pupils in receipt of pupil premium in KS1**

- In Reading the attainment gap for more able pupils entitled to pupil premium has closed at Level 3 with attainment of PP pupils above that of non-PP. 24% of PP achieved Level 3 compared with 17% for non-PP pupils.
- In Writing the attainment gap for more able pupils entitled to pupil premium has closed at Level 3 with attainment of PP pupils above that of non-PP. 29% of PP pupils achieved Level 3 compared with 25% for non-PP pupils.
- In Maths the attainment gap for more able pupils entitled to pupil premium has significantly narrowed to 1% with 24% of PP pupils achieving Level 3.

#### **For the academic year 2014/2015 (by July 2015) in KS2:**

In KS2 there were 24 pupils entitled to PP compared with only 3 non-PP pupils, so although data shows that in some cases gaps have increased it is important to take into account this ratio of PP to non-PP. 2015 data shows that attainment for PP pupils has significantly improved in Reading, Writing and Maths.

- The attainment of disadvantaged pupils at the end of KS2 has risen in all subjects in 2015 at Level 4 and in Reading, Maths and Spelling, Punctuation and Grammar at Level 5.
- The attainment gap for disadvantaged pupils in 2015 when compared with other pupils nationally has narrowed across all subjects. This was a key area for improvement outlined in the SIP and in our last Ofsted report.
- The attainment gap (Average Points Scores) for disadvantaged pupils at

the end of KS2 when compared with school non-PP pupils is lower than the national gap in Reading, Writing and Maths combined and the gap has closed in Writing.

- In Reading 75% of pupils entitled to pupil premium achieved level 4 or above compared with 63% in 2014. The gap between PP and non-PP is 25%.
- In Writing 83% of pupils entitled to pupil premium achieved Level 4 compared with 73% of pupils in 2014. The gap between PP and non-PP pupils is 17%
- In Maths 88% of pupils entitled to pupil premium achieved Level 4 compared with 79% in 2014. The gap between PP and non-PP pupils is 13%.
- In Spelling, Punctuation and Grammar (SPAG) PP pupils out performed non-PP pupils with 79% of PP pupils achieving Level 4 in 2015 compared with 47% in 2014. The gap in attainment between PP and non-PP has closed.

### **Interventions for more able pupils in receipt of pupil premium in KS2**

Attainment at Level 5 for PP pupils in 2015 has increased in Reading, Writing and Maths when compared with 2014:

- In Writing the gap in attainment between PP and non-PP pupils has closed with 25% of PP pupils achieving Level 5.
- In SPAG the gap in attainment between PP and non-PP pupils has closed with 38% of PP pupils achieving Level 5.
- In Maths the % of PP achieving Level 5 has increased slightly in 2015 to 15%. The gap in attainment at Level 5 between PP and non-PP pupils is 17%.
- In Reading the % of PP pupils achieving level 5 has increased from 21% in 2014 to 25% in 2015.

### **Progress**

- In Maths 100% of PP pupils made two levels progress from end of KS1 to end of KS2 and the gap in progress between PP pupils and non-PP pupils has closed.
- In Reading the % of PP pupils making two levels progress has increased from 77% in 2014 to 91% in 2015. The gap between PP and non-PP is small at 9%.
- In Writing the % of PP pupils making two levels progress has dropped slightly in Writing from 95% in 2014 to 91% in 2015. There is a small gap of 9%
- Better than expected progress from end of KS1 to end of KS2 at the end of KS2 for disadvantaged pupils was significantly above the national average when compared with the progress of **national 'other' pupils** in Reading and Writing and was above in Maths.

- KS2 value added in all subjects in 2015 was significantly above national average for disadvantaged pupils.

### **Numbers Count Intervention**

- 82% of pupils entitled to pupil premium who completed the Numbers Count intervention achieved good or better progress in Maths. 36% of these pupils progressed by 1 national curriculum level in 12 weeks.

### **Reading Recovery Intervention**

- All pupils entitled to pupil premium who completed the Reading Recovery Programme achieved good or better progress in Reading. increasing their reading age by more than a year within the 20 week programme.

### **Anticipated Spending of Pupil Premium Funds**

In the financial year 2015/16 it is anticipated that the Pupil Premium Funds will be spent as follows in order to close the attainment gap between our disadvantaged pupils and their peers:

- To part fund an additional teacher as Y5/Y6 Pupil Progress and Intervention teacher to work specifically with vulnerable groups including pupils in receipt of pupil premium funding.
- To part fund a teacher to lead on the Every Child A Reader programme to work specifically with vulnerable groups including pupils in receipt of pupil premium funding.
- To part fund a teacher to provide booster support for more able pupils in Year 2 and Year 6.
- To part fund a Numbers Count teacher led intervention to work specifically with vulnerable groups including pupils in receipt of pupil premium funding.
- To fund the delivery of Teaching Assistant led intervention programmes to provide targeted support for pupils in KS1 and KS2.
- To provide class based Teaching Assistant support in small groups for PP pupils in KS1 and KS2
- To provide extra-curricular activities to pupils who would benefit socially and emotionally from participating in these clubs, and who would otherwise not be able to access these activities.