



St Joseph's Catholic Primary – English Long Term Plan - Year 4 2021 – 2022

	Autumn 1 – 7 weeks	Autumn 2 – 8 weeks	Spring 1 – 6 weeks	Spring 2 – 5 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks
Key texts for reading and writing	Whale	The Journey	Leaf	Manfish	Arthur and the golden rope	Lost happy endings
Writing Outcomes (fiction and non-fiction)	~Setting description ~Newspaper report	~refugee narrative ~diary	~Outsider narrative ~Information report	~Invention narrative ~Biography		~twisted narrative ~persuasive letter
Poetry	https://savethewhales.org/student-poems/	www.poetrysoup.com – refugee poems	https://www.palebluema.rbles.com/nature-poems-for-kids-earth-day/	Recycling and Nature poems		Revolting rhymes: Roald Dahl
Vocabulary, punctuation and grammar	<ul style="list-style-type: none"> Ready to write Pronouns 	<ul style="list-style-type: none"> Fronted adverbials 	<ul style="list-style-type: none"> Apostrophes Speech 	<ul style="list-style-type: none"> Noun phrases Suffixes 1 	<ul style="list-style-type: none"> Standard English 	<ul style="list-style-type: none"> Paragraphs Suffixes 2
Spelling	<ul style="list-style-type: none"> Spell homophones accept/except, affect/effect, ball/bawl, berry/bury, knot/not, medal, meddle, missed/mist, rain/reign/rein, scene/seen, weather/whether, whose/who's <p>Use the first three or four letters of a word to check its spelling in a dictionary</p>	<ul style="list-style-type: none"> Place the possessive apostrophe accurately in words with regular plurals, e.g. girls', boys', and in words with irregular plurals, e.g. children's <p>Use the first three or four letters of a word to check its spelling in a dictionary</p>	<ul style="list-style-type: none"> Place the possessive apostrophe accurately in words with regular plurals, e.g. girls', boys', and in words with irregular plurals, e.g. children's 	<ul style="list-style-type: none"> Spell more complex words that are often misspelt from English Appendix 1 Spell words with the 's' sound spelt 'sc', e.g. science, scene. 	<ul style="list-style-type: none"> Use the prefixes in, im, il, i-r, sub, inter, super, anti, auto Understand and add suffixes –ation, -ous 	<ul style="list-style-type: none"> Write sentences from memory, dictated by the teacher, that include words and punctuation taught so far.

Statutory spelling list	various famous group though although eight eighth caught height straight strength thought through therefore enough breath breathe reign recent	accident accidentally actual actually occasion occasionally possess possession possible busy business build increase promise purpose often sentence separate surprise	mention question position appear heard heart learn library disappear early earth February forward forwards fruit knowledge weight woman women	address arrive opposite suppose pressure different difficult imagine important interest island guard guide natural naughty notice strange special	grammar calendar regular particular peculiar popular answer consider quarter remember history ordinary therefore length minute material medicine	favourite exercise experience experiment extreme believe bicycle continue describe decide centre century certain circle complete perhaps potatoes probably
Handwriting	<ul style="list-style-type: none"> Use the diagonal and horizontal strokes that are needed to join letters, and understand when letters are adjacent to one another, they are best left unjoined Increase the legibility, consistency and quality of his/her handwriting e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. 					
Spoken Language opportunities	<ul style="list-style-type: none"> News reports Reporters roleplay 	<ul style="list-style-type: none"> Debates – Migration and Immigration Persuasive speeches 	<ul style="list-style-type: none"> Fact files and Information reports Poetry recipes 	<ul style="list-style-type: none"> Presentations and invention sales speech. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Drama – The Tin Forest