Milestone 3 – Year 5

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| INVESTIGATE AND INTERPRET THE PAST | BUILD AN OVERVIEW OF WORLD HISTORY | UNDERSTAND CHRONOLOGY | COMMUNICATE HISTORICALLY |
| Use sources of evidence to  deduce information about the  past.  Select suitable sources of  evidence, giving reasons for  choices.  Use sources of information to  form testable hypotheses about  the past.  Seek out and analyse a wide  range of evidence in order to  justify claims about the past.  Show an awareness of the  concept of propaganda and how  historians must understand the  social context of evidence  studied.  Understand that no single source  of evidence gives the full answer  to questions about the past.  Refine lines of enquiry as  appropriate. | Identify continuity and change in  the history of the locality of the  school. (Also in summer 2 topic in geo)  Give a broad overview of life in  Britain and some major events  from the rest of the world.  Compare some of the times  studied with those of the other  areas of interest around the world.  Describe the social, ethnic,  cultural or religious diversity of  past society.  Describe the characteristic  features of the past, including  ideas, beliefs, attitudes and  experiences of men, women and  children. | Describe the main changes in a  period of history (using terms  such as: social, religious, political,  technological and cultural).  Identify periods of rapid change in  history and contrast them with  times of relatively little change.  Understand the concepts of  continuity and change over time,  representing them, along with  evidence, on a timeline.  Use dates and terms accurately in  describing events. | Use appropriate historical  vocabulary to communicate,  including:  • dates  • time period  • era  • chronology  • continuity  • change  • century  • decade  • legacy  Use literacy, numeracy and  computing skills to an exceptional  standard in order to communicate  information about the past.  Use original ways to present |

Y5 AUTUMN Y5 SPRING Y5 SUMMER