Milestone 3 – Year 5

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| INVESTIGATE AND INTERPRET THE PAST  | BUILD AN OVERVIEW OF WORLD HISTORY | UNDERSTAND CHRONOLOGY | COMMUNICATE HISTORICALLY |
| Use sources of evidence todeduce information about thepast.Select suitable sources ofevidence, giving reasons forchoices.Use sources of information toform testable hypotheses aboutthe past.Seek out and analyse a widerange of evidence in order tojustify claims about the past.Show an awareness of theconcept of propaganda and howhistorians must understand thesocial context of evidencestudied.Understand that no single sourceof evidence gives the full answerto questions about the past.Refine lines of enquiry asappropriate. | Identify continuity and change inthe history of the locality of theschool. (Also in summer 2 topic in geo)Give a broad overview of life inBritain and some major eventsfrom the rest of the world.Compare some of the timesstudied with those of the otherareas of interest around the world.Describe the social, ethnic,cultural or religious diversity ofpast society.Describe the characteristicfeatures of the past, includingideas, beliefs, attitudes andexperiences of men, women andchildren. | Describe the main changes in aperiod of history (using termssuch as: social, religious, political,technological and cultural).Identify periods of rapid change inhistory and contrast them withtimes of relatively little change.Understand the concepts ofcontinuity and change over time,representing them, along withevidence, on a timeline.Use dates and terms accurately indescribing events. | Use appropriate historicalvocabulary to communicate,including:• dates• time period• era• chronology• continuity• change• century• decade• legacyUse literacy, numeracy andcomputing skills to an exceptionalstandard in order to communicateinformation about the past.Use original ways to present |

Y5 AUTUMN Y5 SPRING Y5 SUMMER