

St Joseph's Primary - English Long Term Plan F2 2021 - 2022

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|--------------------------------|--|--------------------------------|--|-------------------------------|
| Key texts for | The Little Red Hen | Three Little Pigs | Croc and Bird (Whole School | The Gigantic Turnip | Stanley's Stick | Handa's Surprise |
| reading and | | | focus) | | | |
| writing | We're going on a bear hunt | Goldilocks and the Three | 0.6.11.11 | What the Ladybird Heard | A Great Big Cuddle | People Who Help Us |
| M/witim or | Mark making | Bears Labels/captions | On Sudden Hill | Cimple centences | Sentences | Story writing |
| Writing | | Lists | Simple sentences Lists | Simple sentences Posters | Letter Writing | , , |
| Outcomes | Continuous provision – fine | | | | Letter Writing | Sentences |
| (6: 1 | and gross motor skills | Mark making | Speech Bubbles | Easter Cards | | |
| (fiction and | | Post cards | Labels/captions | | | |
| non-fiction) | | | | | | |
| Poetry | | Nursery Rhymes | Nursery Rhymes | Pattern and Rhyme | Senses Poetry | Summer Poetry |
| | | | | | | |
| | | Poetry linked to | | Poetry linked to Mother's | | |
| | | Remembrance Day | | Day | | |
| Vocabulary, | | Finger spaces | Capital letters | Capital letters | Capital letters | Capital letters |
| punctuation | | | Finger spaces | Finger spaces | Finger spaces | Finger spaces |
| and grammar | | | | | Full stops | Full stops |
| Spelling and | Set 1 sounds (single letter | Set 1 sounds (single letter | Special friends | Special friends | Set 2 sounds | Set 2 & set 3 sounds |
| Phonics | sounds) | sounds) | | | | |
| | Cvc words | Cvc words | Sh,ch,th,ng,nk | Sh,ch,th,ng,nk | | |
| | | | | | | |
| | | | | And set 2 sounds | | |
| Word List red | Tricky Words: | Tricky Words: | Tricky Words: | Tricky Words: | Tricky Words: | Review all tricky words |
| words | I, to, no, go | The, you, my | My, of, she, he | We, me, be, they | Some, like, all, said | High Frequency: |
| Words | High Frequency Words: | High Frequency Words: | High Frequency Words: | High Frequency Words: | High Frequency Words: | By, day, made, time, I'm, if, |
| | The, and, a, to, said, in, he, I, | That, with, all, we, can, are, | Not, then, were, go, little, as, | When, it's, see, looked, very, | Get, just, now, came, oh, | help, Mrs, called, here, off, |
| | of, it, was, you, they, on, she, | up, had, my, her, what, | no, mum, one, them, do, me, | look, don't, come, will into, | about, got, their, people, | asked, saw, make, an |
| | | | | | | askeu, saw, illake, ali |
| | is, for, at, his, but | there, out, this, have, went, | down, dad, big | back, from, children, him, Mr | your, put, could, have, old, | |
| Handranikis - | be, like, some, so | | C'h annach a babla baldina a anail annfari d | | too ii i | |
| Handwriting | Form lower-case letters in the correct direction, starting and finishing in the right place – using RWInc letter formation | | Sit correctly at a table, holding a pencil comfortably and correctly | | Sit correctly at a table, holding a pencil comfortably and correctly | |
| | and rhymes. | | Correctly | | | |
| | and myrrics. | | | | | |
| | | | | | | |

| | | Form lower-case letters in the correct direction, starting and finishing in the right place – using RWInc letter formation and rhymes. | Form lower-case letters in the correct direction, starting and finishing in the right place – using RWInc letter formation and rhymes. |
|---------------|--------------------------------------|--|--|
| | | | Form capital letters at the beginning of sentences. |
| Spoken | Oral Rehearsal- extending language | Oral Rehearsal- extending language | Oral Rehearsal- extending language |
| Language | Christmas Nativity | Role Play Area | Role Play Area |
| opportunities | 'All About Me' Box | Continuous Provision | Continuous Provision |
| | Role Play Area | Forest School | Forest School |
| | Continuous Provision | Books for Bedtime Event | School Trip to Underwater Street |
| | Forest School | Mystery reader | Mystery reader |
| | Mystery reader | Leaping into Language Box 3: Spring | Leaping into Language Box 5: Doctors |
| | Leaping into Language Box 1: My Body | Leaping into Language Box 4: Fruit and Veg | Leaping into Language Box 6: Space |
| | Leaping into Language Box 2: Winter | | |