

## **St Joseph's Catholic Primary School**

### **Pupil Premium Report 2015 – 2016**

#### **PUPIL PREMIUM**

Our primary aim at St Joseph's Catholic Primary School is to enable all children to access all aspects of the school's provision in order to achieve the highest standards of achievement and progress possible in relation to their individual starting points. The Pupil Premium Grant is additional funding allocated to schools by the government. It is designed to support specific groups of children who are recognised nationally as more likely than others to underachieve. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. Starting in the 2012-2013 academic year the funding also included pupils who were eligible for FSM at any point in the last six years. This is known as the Ever 6 FSM measure.

Each school can decide for itself how best to spend the Pupil Premium but is specifically accountable for how it does so. From September 2012, this information must be published on the school website.

At St Joseph's Catholic Primary School Pupil Premium funding is used in a variety of ways. For example, it is used to support students in their learning on a one-to-one basis, or in small groups supported by intervention teachers or teaching assistants. It is also used to assist them financially so that they can take part fully in school life in matters such as school trips, activities and clubs. The key principle is that it will narrow the disadvantage gap by addressing inequalities and raising the attainment and progress of those students in circumstances as outlined above. This report provides information about how the Pupil Premium funding was spent at St Joseph's Catholic Primary in the last financial year, the impact of this funding on closing the attainment and progress gap, and the plans for future spending.

**The allocation of the Pupil Premium Grant for St Joseph's Catholic Primary School for 2015 -2016 is as follows:**

Financial Year 2015 -2016	
Number of pupils on roll	239
Total number of pupils eligible for PPG	Free School Meals Pupils: 109 Looked after Children: 7
Total amount of PPG received	£220,540
The children who are supported from Pupil Premium fall into one of the categories below:  Free School Meals Children of Armed Services Personnel Looked After Children.	

**Our objectives for the use of the Pupil Premium Grant are as follows:**

1. To raise attainment to meet and exceed national attainment averages and accelerate rates of progress for disadvantaged pupils through focused targeted intervention.
2. To close the attainment and progress gaps for disadvantaged pupils when compared to their peers and other pupils nationally.
3. To provide and develop a curriculum that meets the learning needs of all pupils.
4. To support current Free School Meals families access a range of extra-curricular activities and school events.

## How did we spend our Pupil Premium Grant 2015 – 2016?

Project/Area	Objective	Intended outcome	Cost	Year groups
To fund an additional teacher as Pupil Progress and Intervention teacher to provide targeted support for pupil premium pupils.	To address underachievement of identified pupil premium pupils in Years 5 and 6 through regular teacher led intervention support.	Barriers to learning are overcome enabling pupils to make accelerated progress in English and Maths leading to improved attainment at the end of the year.	£16,313	Year 5 Year 6
To part fund a teacher to lead on the Every Child a Reader programme to provide catch up reading support for vulnerable pupils in KS1, including pupils in receipt of pupil premium.	To support pupil premium pupils in Year 1 and 2 who are working below/well below the expected standard for their age in Reading. The Every Child a Reader programme provides a comprehensive daily reading support programme to support pupils to catch up with their peers in Reading.	Barriers to learning are overcome. Pupils make accelerated progress in Reading so that their attainment is more in line with expectations for their age.	£8,500	Year 1 Year 2
To part fund a Numbers Count teacher led intervention to provide targeted support for Maths for vulnerable pupils in KS1 and KS2 including pupils in receipt of pupil premium.	To support pupil premium pupils in Maths in KS1 and KS2 who are working below the expected standard for their age. The Numbers Count programme addresses gaps in mathematical knowledge to support pupils to catch up with their peers in Maths.	Barriers to learning are overcome. Pupils make accelerated progress in Maths so that their attainment is more in line with expectations for their age.	£20,000	Year 2, Year 3
To part fund a teacher to provide targeted support for more able pupils including those in receipt of pupil premium.	To provide additional intervention and challenge for more able pupils, including pupil premium pupils, in small groups in English and Maths ensuring greater challenge at higher levels.	More pupils with potential to achieve well are challenged to achieve above age related expectation at the end of KS1 and KS2.	£10,500	Year 2. Year 6
To part fund the delivery of targeted intervention programmes in Reading, Writing and Maths for pupils in receipt of pupil premium in Foundation Stage, KS1 and KS2	To provide Teacher Assistant intervention support in small groups and 1-1 for identified PP pupils working below their targets in English and Maths. (Includes FFT and First Class for Number Interventions)	Barriers to learning are overcome. Pupils make accelerated progress to achieve their individual learning targets in English and Maths.	£137,762	Foundation 2 Years 1 to 6

To part fund Teaching Assistant support for the school Nurture Group	Providing additional Nurture support for pupils with a range of needs – social, emotional, behavioural. Working alongside families.	Barriers to learning are overcome enabling pupils to more effectively access learning. Promotes pupil self-esteem, confidence and well-being.	£25,000	Years 1 to 6
To purchase resources to support early language development and numeracy support in the Early Years Foundation Stage.	<p>To enhance the provision for the teaching of early literacy skills for pupil premium pupils including Welcomm intervention programme for early language development and ELIP resources for EAL pupils.</p> <p>To support independent Maths learning within continuous provision, including the use of IPAD apps and Numeracy whiteboard resources.</p>	<p>Early language skills are supported enabling pupils to fully access all areas of the English curriculum.</p> <p>Pupils develop confidence and independence in applying maths skills through the use of ICT.</p>	£575	Early Years Foundation Stage
To provide extra-curricular activities to pupils who would benefit socially and emotionally from participating in these clubs, and would otherwise find it difficult to access these activities.	Ensure all children enjoy all and are able to participate in all aspects of school life and experience learning outside of the classroom.	Increase self-confidence and promote greater confidence and improved collaborative skills.	£1200	Foundation 1 to Year 6
To run the Family Matters Programme for parents and their children across EYFS, Key Stage 1 and Key Stage 2.	To provide regular sessions for parents to enable them to find out more about how their child learns and to support them in working alongside their child.	Improved confidence from parents in supporting their child's learning, ensuring parents have a greater understanding of schools' practices and how to help their child both academically and emotionally.	£600	Foundation 1 to year 6
Total spend			£220,450	

## What has been the impact of Pupil Premium Spending?

### End of KS1 Attainment 2015 – 2016

**The table below compares the end of KS1 attainment of Pupil Premium pupils in the school compared with non- Pupil Premium Pupils in the school.**

Number of Pupil Premium pupils - 21

Number of Non-Pupil Premium Pupils - 16

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Gap	Local Authority Gap	National Gap
Reading - Expected standard	76%	69%	+7%	-20%	Not yet available
Reading - Greater depth	10%	19%	-9%	-12%	Not yet available
Writing – Expected standard	67%	63%	+4%	-21%	Not yet available
Writing - Greater depth	10%	13%	-3%	-7%	Not yet available
Maths – Expected standard	76%	63%	+13%	-20%	Not yet available
Maths - Greater depth	10%	38%	-28%	-11%	Not yet available
Reading, Writing Maths combined – Expected standard	62%	56%	+6%	-22%	Not yet available
Reading, Writing, Maths combined – Greater depth	10%	6%	+4%	-5%	Not yet available

St Joseph's Catholic Primary School's end of Year 2 data for 2016 is very positive showing very good progress from the children's starting point on entry in Foundation 2. Attainment for Pupil premium pupils at the expected standard at the end of KS1 is above the Local Authority average in all subjects. Gaps in attainment have closed in all subjects at the expected standard, with PP pupils out-performing non-PP pupils. This is an excellent achievement and is the result of very good teaching and learning, including the very focused and targeted provision for Pupil Premium pupils linked to PPG funding.

### End of KS2 Attainment 2015 – 2016

**The table below compares the end of KS2 attainment of Pupil Premium pupils in the school compared with non- Pupil Premium Pupils.**

Number of Pupil Premium pupils -

Number of Non-Pupil Premium Pupils -

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Gap	Local Authority Gap	National Gap
Reading - Expected standard	33%	67%	-34%	-23%	Not yet available
Writing – Expected standard	67%	89%	-22%	-18%	Not yet available
Writing - Greater depth	7%	22%	-14%	-8%	Not yet available
Maths – Expected standard	18%	44%	-26%	-22%	Not yet available
Reading, Writing Maths combined – Expected standard	11%	33%	-22%	-26%	Not yet available

New assessment materials were introduced in 2016 so it is important to stress that this years' data is not directly comparable with 2015 data. However, at St Joseph's Pupil Premium pupils achieved particularly well in Writing at the end of KS2 with the gap in attainment close to the average gap for other schools in the Wirral, both at the expected standard and at greater depth.

End of year KS2 test data for 2016 showed a gap of 34% in Reading between the attainment of Pupil Premium pupils when compared with their peers. However, teacher assessment data showed a significantly smaller gap of 8% with 80% of Pupil Premium pupils assessed as achieving the expected standard.

We will continue to use the Pupil Premium Funding to close learning gaps between Pupil Premium and Non-Pupil Premium Pupils.

### Foundation Stage 2 Outcomes - 2015 -2016

The table below shows the percentage of Pupil premium pupils achieving a Good Level of Development at the end of the Foundation Stage compared with non-Pupil Premium Pupils.

	Pupil Premium Pupil	Non-Pupil Premium Pupils	School Gap	National Gap
Pupils achieving a Good Level of Development. (GLD)	64%	62%	+2%	Not yet available

St Joseph's Catholic Primary School's end of Foundation Stage 2 data for 2016 is very positive showing very good progress from the children's starting point on entry with the percentage of Pupil Premium pupils achieving a Good Level of Development (GLD) being higher than the national average. This represents outstanding achievement when it takes into account the fact that the large majority of pupils (77%) entered the Reception class at below average expectation, with 26% of these pupils well below.

### Phonics Screening: Year 1

The table bellows shows the percentage of pupils achieving the expected standard for Phonics at the end of Year 1 in 2016

	Pupil Premium Pupils	Non-Pupil Premium Pupils	Gap
Pupils in Year 1 achieving the statutory expectation at the end of Year 1.	64%	83%	19%

**The following chart compares the progress of Pupil Premium and non-Pupil Premium pupils across other year groups**

Year Group	Num ber PP	Numb er Non- PP	Reading			Writing			Maths		
			PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
<b>Year 1 21 pupils</b>	<b>9</b>	<b>13</b>	<b>56%</b>	<b>46%</b>	<b>+10%</b>	<b>33%</b>	<b>23%</b>	<b>+10</b>	<b>44%</b>	<b>54%</b>	<b>-10%</b>
<b>Year 3 36 pupils</b>	<b>14</b>	<b>22</b>	<b>64%</b>	<b>86%</b>	<b>-22%</b>	<b>71%</b>	<b>73%</b>	<b>-2%</b>	<b>78%</b>	<b>91%</b>	<b>-13%</b>
<b>Year 4 33 pupils</b>	<b>15</b>	<b>18</b>	<b>87%</b>	<b>78%</b>	<b>+9%</b>	<b>67%</b>	<b>83%</b>	<b>-16%</b>	<b>73%</b>	<b>67%</b>	<b>+6%</b>
<b>Year 5 32 pupils</b>	<b>16</b>	<b>16</b>	<b>68%</b>	<b>75%</b>	<b>-7%</b>	<b>81%</b>	<b>81%</b>	<b>0</b>	<b>63%</b>	<b>63%</b>	<b>0</b>

Intervention programmes for Pupil Premium pupils have been particularly effective in supporting good levels of progress across many year groups. Gaps have narrowed across all subjects and have closed in Reading in Years 1 and 4 and in Maths in Years 4 and 5. This evidences good achievement and is a result of the very focused and targeted provision for Pupil Premium Pupils at St Joseph's Catholic Primary School.