KS1 HISTORY

|  |  |  |  |
| --- | --- | --- | --- |
| INVESTIGATE AND INTERPRET THE PAST | BUILD AN OVERVIEW OF WORLD HISTORY | UNDERSTAND CHRONOLOGY | COMMUNICATE HISTORICALLY |
| Observe or handle evidence to  ask questions and find answers to  questions about the past.  Ask questions such as: What was  it like for people? What  happened? How long ago?  Identify some of the different  ways the past has been  represented.  Use artefacts, pictures, stories,  online sources and databases to  find out about the past. | Describe historical events.  Describe significant people from  the past.  Recognise that there are reasons  why people in the past acted as  they did. | Place events and artefacts in  order on a timeline.  Label timelines with words or  phrases such as: past, present,  older and newer.  Use dates where appropriate.  Recount changes that have  occurred in their own lives. | Use words and phrases such as:  • a long time ago  • recently  • when my parents/carers were  children  • years, decades and centuries to  describe the passing of time.  Show an understanding of  concepts such as:  • nation and a nation’s history  • civilisation  • monarchy  • parliament  • democracy  • war and peace. |

Y2 AUTUMN

Y2 SPRING

Y2 SUMMER