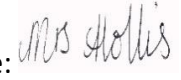


Location or School Address: <b>St Joseph's Catholic Primary School, Wallasey</b>	Date assessment Undertaken <b>02.1.22</b>	Assessment undertaken by: Jeanne Fairbrother & Mrs M Hollis
Activity or situation:  <b>RA 029A Omicron Variant Full Opening of school v1 29th Nov 2021</b>	Review date: <b>Weekly review or as appropriate for the activity</b>	Signature: 

### Background information

This update is in response to the DfE update on 29<sup>th</sup> November 2021 due to the new Omicron variant. DfE Schools operational guidance updated 08.59 29<sup>th</sup> Nov 2021.

### School Opening

DfE guidance for schools during the coronavirus COVID 19 pandemic has been that schools are required to have a full school opening risk assessment which is regularly reviewed and updated, treating them as 'living documents', as the circumstances in your school and the public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned.

This risk assessment applies to:

- primary schools
- secondary schools (including sixth forms)
- special schools, special post-16 providers and alternative provision
- 16 to 19 academies
- infant, junior, middle, upper schools

**Please note that this risk assessment has been created in line with the current guidance. It contains sample control measures that fit with the DfE system of controls. One size does not fit all, and schools should make this model risk assessment their own and reflect any local measures, particularly local HPT's guidance.**

### Guidance

This risk assessment has regard to all relevant guidance and legislation including, but not limited to, the following:

- The Health Protection (Notification) Regulations 2010
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'

- **NEW** DfE (2021) 'Schools COVID-19 operational guidance'
- **UPDATED** DfE (2021) 'Actions for early years and childcare settings during the coronavirus (COVID-19) outbreak'
- DfE (2021) 'Face coverings in education'
- **UPDATED** 'Actions for out of school settings'

#### Legislation and guidance

Health and Safety at Work Act etc. 1974

Management of H&S at Work Regulations 1999

Workplace (Health, Safety and Welfare) Regulations 1992

DfE Actions for schools plus associated COVID 19 Guidance

Public Health England Guidance

*N.B. All risk assessments referred to within this document have been revised and are available on our website [www.jeannefairbrotherassociates.com](http://www.jeannefairbrotherassociates.com)*

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? <i>Have you followed the hierarchy of controls (eliminate, substitute etc)?</i>	Risk Score Consequence X Likelihood	4) Any further action. <i>This should be included in the action plan (5), below</i>
<b>Failure to assess the risks of COVID 19 (including Omicron) transmission in school.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School has assessed the reasonably foreseeable risks of transmission of COVID 19</li> <li>• The risk assessment is regularly reviewed as circumstances in school and the public health advice changes.</li> <li>• School monitors whether the controls in place are effective.</li> </ul>	<b>3X2=6</b>	
<b>Failing to have adequate outbreak management/contingency plans to allow for stepping measures up and down.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School has a Coronavirus (COVID-19) Contingency Plan risk assessment. See <b>RA 029B Contingency plan latest version</b> (<i>also known as an outbreak management plan</i>) if restrictions need to be implemented due to COVID 19 variants outbreak.</li> <li>• Remote education plans are in place for pupils who are self-isolating or shielding.</li> <li>• School will call the DfE helpline on 0800 046 8687 selecting option 1 for advice on the action to take in response to a positive case who will escalate the issue to the local health protection team where necessary and advise if any</li> </ul>	<b>3X2=6</b>	

		<p>additional action is required, such as implementing elements of the outbreak management plan.</p> <ul style="list-style-type: none"> <li>School will follow measures recommended by the Local Authority, Director of Public Health and local protection teams (HPTs) as part of the outbreak management responsibilities.</li> </ul> <p><b>School's local PH Helpline phone number to contact i.e.</b></p> <ul style="list-style-type: none"> <li>Cheshire &amp; Merseyside PHE contact 0344 225 0562</li> <li>Greater Manchester Health Protection Unit 0844 225 1295</li> <li>Wirral schools contact Wirral LA Covid helpline 0151 666 3600 Email: <a href="mailto:covidschoolsupport@wirral.gov.uk">covidschoolsupport@wirral.gov.uk</a></li> </ul> <ul style="list-style-type: none"> <li>DfE Helpline - 0800 046 8687 (Monday to Friday 8am to 6pm and Saturday to Sunday 10am to 6pm)</li> <li>PLEASE NOTE: Special schools should contact the local health protection team if an outbreak is detected on 0344 225 0562 (option 0 then option 1). Out of hours number is 0151 434 4819</li> </ul> <ul style="list-style-type: none"> <li>Public Health and the Local Authority will be informed of any outbreaks via NHS T&amp;T.</li> </ul>		
<b>Communication</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>School follows latest DfE, PHE &amp; Gov.uk, Merseyside &amp; Cheshire PH Team and LA guidance</li> <li>Latest version <b>RA 029A Omicron Variant Full Opening of school v1</b> published to website &amp; shared with unions, LA &amp; governors.</li> <li>Clear communication sent to parents and pupils with a link on the school website covering all aspects of how school will function.</li> <li>Regular staff briefings held to cover any changes to arrangements.</li> <li>School has shared with all staff the measures in place and involved staff &amp; the governing body in that process.</li> </ul>	<b>3X2=6</b> <b>Review this score as the more measures in place will reduce it</b>	

		<ul style="list-style-type: none"> <li>• A record is kept of all visitors and contractors that come to the school site.</li> </ul>		
<b>Wellbeing - staff &amp; pupils</b>	<b>Staff &amp; pupils exposed to mental health issues due to COVID 19</b>	<ul style="list-style-type: none"> <li>• Staff are vigilant in discerning pupil mental health and report any concerns to the pastoral care leader.</li> <li>• The school provides opportunities for pupils to talk about their mental health and experiences during the pandemic.</li> <li>• Pupils have access to pastoral support and activities, e.g. opportunities to renew and develop friendships.</li> <li>• Pupil and parent surveys are sent out to assess how they feel about being on the school site and to enable staff to act on any concerns pupils and parents may have.</li> <li>• Staff and volunteer surveys are sent out to assess how they feel about being on the school site and enable the SLT to act on any concerns staff and volunteers may have.</li> <li>• Complete or update the schools stress work assessment to remind all staff of support available.</li> <li>• Regularly remind staff to inform SLT if they have concerns</li> <li>• Remind staff that EAP can offer support through Health Assured and Talking Together Wirral.</li> <li>• Thoughts on returning, fears, concerns about returning,</li> </ul>	<b>3X2=6</b>	
<b>Face coverings</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<p>Staff and adult visitors should wear a face covering when moving around the premises, outside of classrooms, such as in corridors and communal areas.</p> <ul style="list-style-type: none"> <li>• In order to be most effective, a face covering should fit securely around the face to cover the nose and mouth and be made of a breathable material capable of filtering airborne particles.</li> <li>• Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission.</li> <li>• They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</li> </ul>	<b>3X2=6</b>	

		<ul style="list-style-type: none"> <li>• A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose and mouth, and do not filter airborne particles.</li> <li>• Transparent face coverings may be worn by those who communicate through lip-reading or facial expressions.</li> <li>• School outbreak management plans cover the possibility of face coverings being reintroduced: <ul style="list-style-type: none"> <li>○ transparent face coverings can also be worn.</li> <li>○ face visors or shields can be worn only after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</li> </ul> </li> <li>• School will not prevent individuals from entering or attending school if they are not wearing a face covering, if exempt.</li> <li>• School has a supply of face coverings available</li> <li>• Clear instructions are provided on how to put on, remove, store, and dispose of face coverings.</li> <li>• Face coverings can be disposed of in normal waste</li> </ul>		
<b>PPE</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• Most staff in education, childcare and children’s social care settings will not require PPE in response to COVID-19 beyond what they would normally need for their work.</li> <li>• <a href="#">Additional PPE for COVID-19</a> is only required in a very limited number of scenarios: <ul style="list-style-type: none"> <li>○ If a child, young person or student becomes ill with COVID 19 symptoms and only if close contact is necessary</li> <li>○ when performing aerosol generating procedures AGP’s</li> </ul> </li> <li>• When working with pupils who cough, spit, vomit or require intimate care but do not have coronavirus symptoms, staff only wear PPE that would routinely be worn.</li> <li>• Staff are trained in correct use and disposal of PPE.</li> </ul>	<b>3X2=6</b> <b>Review this score as the more measures in place will reduce it</b>	If you identify any actions to complete, transfer them to the action plan below (5)

<p><b>School fails to ensure good hygiene &amp; cleaning standards in school to reduce risk of transmission.</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<p><b>Hand hygiene -</b></p> <ul style="list-style-type: none"> <li>• School will continue to ensure that staff &amp; pupils maintain high standards of hand hygiene.</li> <li>• Suitable facilities are provided for individuals to wash/sanitise their hands regularly</li> <li>• Pupils are supervised, where appropriate, to use hand sanitizer safely.</li> </ul> <p><b>Respiratory hygiene</b></p> <ul style="list-style-type: none"> <li>• School emphasises the ‘catch it, bin it, kill it’ approach with bins &amp; tissues available.</li> </ul> <p><b>Cleaning</b></p> <ul style="list-style-type: none"> <li>• School will maintain appropriate cleaning regimes, using standard products such as detergents with a focus on frequently touched areas.</li> <li>• Appropriate cleaning schedules are in place and include regular cleaning of areas and equipment. Additional touch point cleaning takes place throughout the day.</li> </ul>	<p><b>3X2=6</b></p>	
<p><b>Social distancing</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• <b>School has planned and risk assessed carefully following the latest DfE/PHE guidance</b></li> <li>• <b>School will consult Local Authority COVID helpline for specific advice if required</b></li> <li>• <i>Assemblies will take place in bands (virtual and in person)</i></li> <li>• <i>Revised lunch arrangements are in place. Lunches in the hall happen in key stage bands.</i></li> <li>• <i>Staff meetings are in well ventilated areas.</i></li> <li>• <i>Staffrooms are well ventilated with all windows open. Staff wear face masks in communal areas.</i></li> <li>• <i>Meetings are blended with a mix of virtual and in person</i></li> <li>• <i>Teaching or holding meetings in well-ventilated areas wherever possible, such as outdoors or indoors with windows open. Staff have been asked to take their class out for outside lessons when possible.</i></li> <li>• School has <b>outbreak management plans</b> in place to reintroduce bubbles temporarily if it becomes necessary due to local outbreaks or increases in cases at the instruction of PHE Teams. See <b>RA 029B Contingency Plan</b></li> </ul>	<p><b>3X2=6</b></p>	

Events in school	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> <li>• School has taken the decision not to hold school/parents events inside.</li> <li>• School will consult Local Authority COVID helpline for specific advice if required on holding events</li> </ul>	3X2=6	
Ventilation - failure to ensure all occupied spaces are well ventilated.	Staff, pupils, visitors, contractors increased risk of transmission of COVID 19	<ul style="list-style-type: none"> <li>• When school is in operation, it is well ventilated with comfortable teaching environments.</li> <li>• Classrooms have a CO2 monitor to monitor ventilation levels. Staff have been asked to monitor these levels and report any issues</li> <li>• School opens external windows, doors &amp; internal doors (if they are not fire doors and where safe to do so) to increase ventilation.</li> <li>• During colder weather, the need for increased ventilation while maintaining a comfortable temperature is balanced; opening higher vents, arranging seating away from draughts.</li> <li>• In cooler weather to reduce thermal discomfort caused by increased ventilation, pupils can wear additional, suitable indoor items of clothing in addition to their usual uniform such as a coat and hat</li> <li>• Purging or airing rooms as frequently as possible to improve ventilation usually when the room is unoccupied.</li> <li>• Outside space will be used, where practical.</li> </ul> <p><i>Co2 monitors are used to help identify where a space is poorly ventilated with schools encouraged to take steps to improve ventilation if CO2 readings are consistently high. Check manufacturers' instructions.</i></p>	3X2=6	

		<p><i>If you decide to use an air cleaning unit, the most suitable types to use are:</i></p> <ul style="list-style-type: none"> <li>• <i>high-efficiency filters</i></li> <li>• <i>ultraviolet-based devices</i></li> <li>• <i>Any unit should be appropriate for the size of the area it's used in to ensure it works in the way it's intended to.</i></li> </ul> <p><i>See The Health and Safety Executive <a href="#">guidance on air conditioning and ventilation during the coronavirus outbreak</a> &amp; <a href="#">CIBSE COVID</a> advice provides more information.</i></p>		
<b>NHS Test &amp; Trace - School failing to manage tracing close contacts</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• Close contacts in schools are now identified by NHS Test and Trace and education settings are not expected to undertake contact tracing</li> <li>• NHS Test and Trace will work with the positive case and/or their parent to identify close contacts.</li> <li>• Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact.</li> <li>• School may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.</li> <li>• All individuals who have been identified as a close contact of a suspected or confirmed case of the Omicron variant of COVID-19, irrespective of vaccination status and age, will be contacted directly and required to self-isolate immediately and asked to book a PCR test.</li> <li>• They will be informed by the local health protection team or NHS Test and Trace if they fall into this category and provided details about self-isolation.</li> <li>• Schools may be advised by their local Incident Management Team (IMT) investigating a suspected or confirmed case of the Omicron variant of COVID-19.</li> <li>• <b>For everyone else</b>, isolation rules are unchanged. Individuals are not required to self-isolate if they live in the same household as someone with COVID-19 who is not a</li> </ul>	<b>3X2=6</b>	



		<p>suspected or confirmed case of the Omicron variant, or are a close contact of someone with COVID-19 who is not a suspected or confirmed case of the Omicron variant, and any of the following apply:</p> <ul style="list-style-type: none"> <li>• they are fully vaccinated</li> <li>• they are below the age of 18 years and 6 months</li> <li>• they have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• they are not able to get vaccinated for medical reasons</li> </ul> <ul style="list-style-type: none"> <li>• Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test.</li> <li>• School will encourage all individuals to take a PCR test if advised to do so.</li> </ul> <p><b>Daily testing for close contacts of COVID-19</b></p> <ul style="list-style-type: none"> <li>• People who are fully vaccinated, or children and young people aged between 5 and 18 years and 6 months, identified as a close contact of someone with COVID-19, should take an LFD test every day for seven days and continue to attend their setting as normal, unless they have a positive test result or develop symptoms at any time.</li> <li>• Children under 5 are not being advised to take part in daily testing of close contacts. If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing. If they live in the same household as someone with COVID-19 they should limit their contact with anyone who is at higher risk of severe illness if infected with COVID-19, and arrange to take a PCR test as soon as possible. They can continue to attend an education or childcare setting while waiting for the PCR result. If the test is positive, they should follow the stay at home: guidance for households with possible or confirmed COVID-19 infection.</li> <li>• 18-year-olds will be treated in the same way as children until 6 months after their 18th birthday.</li> </ul>		
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		<ul style="list-style-type: none"> <li>• School will continue to work with the local director of Public Health &amp; local HP Teams Wirral Hub School Support Team if there is a substantial increase in the number of positive cases in a setting or in the case of a local outbreak and if the area becomes an Enhanced Support Area.</li> <li>• Anyone in school who displays symptoms is encouraged to get a PCR test and advised to isolate until the PCR results are received.</li> </ul> <p><b>Confirmed positive cases:</b></p> <ul style="list-style-type: none"> <li>• Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with LFD testing at parental or guardian discretion. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education setting from day 8.</li> <li>• Health and social care workers, including those working in education settings, should follow guidance for their sector on taking LFD tests on day 8, 9 and 10. For more information, visit COVID-19: management of staff and exposed patients or residents in health and social care settings.</li> <li>• Anyone who is unable to take LFD tests will need to complete the full 10 day period of self-isolation. Further information is available in the stay at home: guidance for households with possible or confirmed COVID-19 infection.</li> </ul>		
<b>Asymptomatic testing</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School makes clear that testing is voluntary.</li> <li>• Staff in all education settings are encouraged to test twice weekly at home</li> <li>• Testing kits are stored securely in school at the correct temperature.</li> </ul>	<b>3X2=6</b>	

		<p><b>Confirmatory PCR tests</b></p> <ul style="list-style-type: none"> <li>• Staff and pupils with a positive LFD test result should self-isolate in line with the <a href="#">stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</li> <li>• They will also need to <a href="#">get a free PCR test to check if they have COVID-19</a> &amp; self-isolate until they get the result.</li> <li>• If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the individual can return to school if they do not have COVID-19 symptoms.</li> </ul>		
<b>Asymptomatic testing</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19.</b>	<ul style="list-style-type: none"> <li>• Staff in primary schools should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged.</li> <li>• Primary age pupils ( age 5 and above) are asked to take daily LFTs for 7 days if they have been in close contact with a confirmed case. As long as the results are negative the pupil/staff member may attend school.</li> </ul>	<b>3X2=6</b>	
<b>School fails to follow public health advice on managing confirmed cases of COVID-19.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• Parents are informed via <b>Parents App/Dojo</b> of how the school responds to confirmed cases of coronavirus</li> <li>• School follows local public health advice and the headteacher contacts the <b>DFE Helpline/local HP Team advice line</b> immediately in the event of a break out of positive tests to carry out a rapid risk assessment and identify appropriate next steps.</li> </ul> <p><b>Early years, primary and secondary schools</b> Whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> <li>• 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period</li> <li>• 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period</li> </ul>	<b>3X2=6</b>	

		<ul style="list-style-type: none"> <li>•</li> </ul>		
<p><b>Contact with potential or confirmed coronavirus cases in school</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• If anyone in the school develops coronavirus symptoms while at school, this is managed in line with local and national guidance. They are:             <ul style="list-style-type: none"> <li>○ sent home and advised to arrange a PCR test as soon as possible.</li> <li>○ advised to follow the guidance for <a href="#">households with possible or confirmed coronavirus infection</a>.</li> </ul> </li> <li>• If a pupil is awaiting collection, they will be left in a well-ventilated room on their own if possible and, if safe to do so.</li> <li>• Appropriate PPE will used if close contact is necessary.</li> <li>• Anyone with symptoms is advised not to use public transport and, wherever possible, be collected by a member of their family or household.</li> <li>• Any rooms used are cleaned thoroughly after they have left and fogged.</li> <li>• Anyone who comes into contact with a symptomatic individual washes their hands thoroughly for 20 seconds with soap and warm running water or hand sanitiser.</li> <li>• Staff members or pupils who have been in close contact with someone with symptoms do not need to self-isolate unless they develop symptoms.</li> <li>• School can take the decision if a parent or carer insists on a pupil attending, to refuse the pupil, if in its reasonable judgement the pupil poses a risk of infection to the school community.</li> </ul>	<p><b>3X2=6</b></p>	

<b>Pregnant staff inadequate measures in place</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• An individual risk assessment is carried out for pregnant staff with appropriate risk mitigation in line with the latest recommendations from DHSC, PHE &amp; RCOG. See <b>RA 026 New &amp; Expectant member of staff.</b></li> <li>• Pregnant staff of any gestation are not required to continue working on site if this is not supported by the separate risk assessment.</li> <li>• Staff who are in the below categories should take a more precautionary approach: <ul style="list-style-type: none"> <li>○ partially vaccinated or unvaccinated</li> <li>○ &gt;28 weeks pregnant and beyond, or</li> <li>○ are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from coronavirus at any gestation</li> </ul> </li> <li>• School will undertake a workplace risk assessment for the above staff (<b>See RA 026</b>), and where appropriate consider both how to redeploy them and how to maximise the potential for homeworking, wherever possible.</li> <li>• The above principles on protecting pregnant staff also apply to pregnant pupils.</li> <li>• Pregnant staff are encouraged to get vaccinated if possible.</li> </ul>	<b>3X2=6</b>	
<b>Previously shielding staff</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• The shielding programme has now come to an end and adults previously considered CEV should, as a minimum, continue to follow the same guidance as everyone else.</li> <li>• Staff previously considered CEV may wish to consider taking extra precautions and school will explain the measures they have in place to keep staff safe at work.</li> </ul>	<b>3X2=6</b>	
<b>Previously shielding pupils</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• The UK Clinical Review Panel has recommended that no children and young people under the age of 18 should be considered CEV and under-18s should be removed from the Shielded Patient List</li> </ul>	<b>3X2=6</b>	
<b>Educational visits</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• A full and thorough risk assessments in relation to all educational visits is carried out to ensure that any public</li> </ul>	<b>3X2=6</b>	

		health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. <b>See Edsential Evolve for further assistance.</b> <a href="mailto:lotc@edsential.co.uk">lotc@edsential.co.uk</a> or tel 0151 541 2170 Ex 4		
<b>Staff &amp; pupils returning to the UK from abroad.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• Children aged 4 and under do not have to take any COVID-19 travel tests.</li> <li>• Children of all ages do not have to take a COVID-19 test before travel to England.</li> <li>• Children aged 5 to 17 have to follow the testing and quarantine rules for people who qualify as fully vaccinated on arrival in England.</li> <li>• This means that they have to quarantine on arrival and take a PCR test on or before day 2.</li> <li>• Any staff arriving into the UK will need to isolate and get a PCR test by 'day two' after arrival.</li> <li>• They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test.</li> <li>• Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime.</li> <li>• All <b>Red list</b> arrivals will enter quarantine.</li> </ul>	<b>3X2=6</b>	
<b>Extracurricular activities &amp; Out-of-school settings and wraparound provision - inadequate measures in place.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School works to provide all before and after-school educational activities and wraparound childcare for all pupils</li> <li>• <b>Out-of-school settings and wraparound</b> childcare providers can offer provision to all children</li> <li>• <b>Out-of-school settings and wraparound</b> childcare and other organised activities for children may take place in groups of any number.</li> <li>• <b>Out-of-school settings and wraparound</b> provisions are run in line with the current government guidance &amp; system of controls.</li> </ul>	<b>3X2=6</b>	

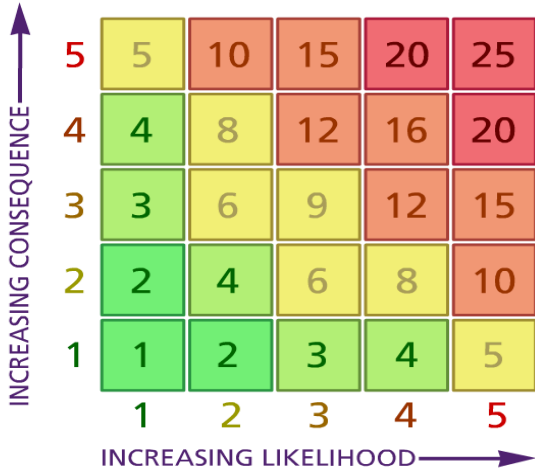
		<ul style="list-style-type: none"> <li>Parents are advised of the provision available and that they should limit the use of multiple out-of-school settings providers where appropriate.</li> <li><b>Schools that hire out their premises for use by third party wraparound care</b> School ensures third parties who use the school premises have considered the relevant government guidance for their sector and have put in place the appropriate protective measures.</li> <li>School requests a copy of their COVID 19 risk assessment</li> </ul>		
<b>Curriculum - Music, drama, science &amp; DT, and sporting activities</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<p><i>Some activities can increase the risk of catching or passing on COVID-19. This happens where people are doing activities which generate more droplets as they breathe heavily, such as singing, dancing, exercising, or raising their voices. The risk is greatest where these factors overlap, for example in crowded indoor spaces where people are raising their voices. In situations where there is a higher risk of catching or passing on COVID-19, schools should be particularly careful to follow the general guidance on keeping safe.</i></p> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>School &amp; staff are aware that there is evidence to suggest that singing and playing wind and brass instruments increases the risk of coronavirus transmission due to the cumulative aerosol transmission.</li> <li>School has completed <b>RA 023 Music in schools COVID 19</b> and ensures the relevant protective measures are in place.</li> </ul> <p><b>Dance &amp; Drama</b></p> <ul style="list-style-type: none"> <li>School completes risk assessments for Drama &amp; Dance and ensures the relevant protective measures are in place.</li> </ul> <p><b>Sports</b></p> <ul style="list-style-type: none"> <li>The school only permits team sports on the list in the Department for Digital, Culture, Media &amp; Sport's (DCMS) team sport <a href="#">guidance</a>.</li> <li>Sports equipment is thoroughly cleaned between each use.</li> <li>School swimming and water safety lessons are conducted in line with Swim England's <a href="#">guidance</a>.</li> </ul>	<b>3X2=6</b>	

		<ul style="list-style-type: none"> <li>• Outdoor sports are prioritised where possible.</li> <li>• Large indoor spaces with maximised natural ventilation flows, e.g. through opening windows and doors, are used where outdoor sports are not possible.</li> <li>• Staff overseeing indoor sports follow the system of controls in this risk assessment e.g. cleaning and hygiene.</li> <li>• Staff are made aware that social distancing in sports is not required unless directed.</li> <li>• Measures are in place to minimise the risk of transmission in changing rooms, in line with DCMS <a href="#">guidance</a>.</li> <li>• External facilities are used in line with government guidance, including travel to and from those facilities.</li> <li>• School works with external coaches, clubs and organisations for curricular and extracurricular activities and considers how such arrangements operate within the school’s wider protective measures.</li> <li>• Competitions between different schools, whether indoor or outdoor, can take place in line with government guidance.</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Follows latest guidance from CLEAPSS in addition to system of controls in school. <a href="#">GL343 - Guide to doing practical work during the COVID-19 Pandemic – Science (New version)</a></li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>• Follows latest guidance from CLEAPSS in addition to system of controls in school. <a href="#">GL344 Guidance on practical work during the COVID-19 pandemic - D&amp;T</a></li> </ul>		
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<p>Protective measures in early years settings</p>	<p>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</p>	<p><b>Additional measures for early years settings only</b></p> <ul style="list-style-type: none"> <li>• The setting is not required to arrange children and staff in small, consistent groups.</li> <li>• Children are supervised when washing their hands or using hand sanitiser.</li> <li>• Disposable tissues are available and 'catch it, bin it, kill it' is encouraged through signage and prompting.</li> <li>• Enhanced cleaning schedule is in place to include food preparation areas, dining areas and table coverings.</li> <li>• Surfaces, toys, books, doors, sinks, toilets, and light switches are cleaned more regularly, using disinfectant.</li> <li>• Activities that involve malleable materials for messy play, e.g. sand, mud, and water, are risk assessed. See <b>RA 053</b></li> </ul> <p><b>Sand &amp; messy play</b></p> <ul style="list-style-type: none"> <li>• Frequently touched surfaces, equipment, tools, and resources for messy play are thoroughly cleaned and dried before they are used by a different group.</li> <li>• All items that are laundered are washed in line with <a href="#">government guidance</a> and are not shared by pupils between washes.</li> <li>• If a child attends more than one setting, the settings work together with parents to address any risks identified, allowing them to jointly deliver appropriate care.</li> </ul>	<p><b>3X2=6</b> <b>Review this score as the more measures in place will reduce it.</b></p>	
<p>Protective measures at the start and the end of the day</p>	<p>Pupils, Parents, Staff</p>	<ul style="list-style-type: none"> <li>• At the start of the day parents will have a 'relaxed drop' which will open at 8:45am and end at 9am</li> <li>• Parents will be reminded not to arrive at school before 8:45am, to minimise congestion at the gates</li> <li>• At the end of the day, parents will have designated areas to stand in for each year group.</li> <li>• Parents will line up behind a marker at their relevant area</li> <li>• Pupils will not be dismissed to a parent/carer unless the parent is in the designated area for the relevant year group</li> </ul>	<p><b>3X2=6</b> <b>Review this score as the more measures in place will reduce it.</b></p>	

- |  |  |   |  |  |
|--|--|---|--|--|
|  |  | <ul style="list-style-type: none"><li>• Parents attending the school building will be asked to wear a mask unless they are medically exempt</li></ul> |  |  |
|--|--|---|--|--|



Risk Rating	Action Required
20 - 25	<b>Unacceptable</b> – stop activity and make immediate improvements
10 - 16	<b>Urgent action</b> – take immediate action and stop activity, if necessary, maintain existing controls vigorously
5 - 9	<b>Action</b> – Improve within specific timescales
3 - 4	<b>Monitor</b> – but look to improve at review or if there is a significant change
1 - 2	<b>Acceptable</b> – no further action but ensure controls are maintained & reviewed

- Likelihood:**  
 5 – Very likely  
 4 – Likely  
 3 – Fairly likely  
 2 – Unlikely  
 1 – Very unlikely
- Consequence:**  
 5 – Catastrophic  
 4 – Major  
 3 – Moderate  
 2 – Minor  
 1 – Insignificant

(1) List hazards **something with the potential to cause harm** here  
 (2) List groups of people who are especially at risk from the significant hazards which you have identified  
 (3) List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf.

**(5) ACTION PLAN**

	5. Action plan	Responsible	Completed
1	Please transfer all actions to this action plan page nominate a responsible person and timescale		
2	Request a copy of Flickers and Flyers updated Risk Assessment	SL	December 2021
3	Continue to update the RA in line with updated government guidance	MLH	
4	Update Contingency Plan Risk Assessment	MLH	December 2021
5	Update staff and parents about the new guidance relating to the length of isolation periods	MLH	
6			
7			
8			
9			
10			
<b>Action plan agreed by M.Hollis 30.12.21</b>			

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