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| Y1 | Autumn 1 – 8 week | Autumn 2 – 7 weeks | Spring 1 – 6 weeks | Spring 2 – 5 weeks | Summer 1 – 6 weeks | Summer 2 – 7 weeks |
| English | **The secret of Black Rock**  (return narrative story)  (postcard) | Paper Planes  (Friendship Narrative)  (Message Recount) | **The Last Wolf**  (Hunting Narrative)  (Recipe) | **Where the wild things are**  (Portal Narrative)  (Non-Chronological) | Rapunzel  (Traditional Tale Narrative)  (Instructions) | **Hermelin**  (detective story)  (Letters) |
| Link between English and Topic | Changes in temperature during the story | Paper planes - toys | Autumn/trees/summer | One of the wild things looks like a dragon | Rapunzel escaping into local forest | Hermelin is a detective of his local neighbourhood using maps |
| Geography or History | **Geography** | History | Geography | **History** | **History** | **Geography** |
| Topic/Theme and Title | Hot and Cold places  **Why can’t a Meerkat live in the North Pole**  Knowledge   * Can they point where the equator, North Pole and South Pole are on a globe or atlas? * Can they explain the features of a hot and cold place? * Can they tell something about the people who live in hot and cold places * Can they explain what they might wear if they lived in a very hot or a very cold place? * Can they answer some questions using different resources such as books, internet and atlases? * Can they say what they like about their locality? * Can they compare their locality to another in a non-European country and say what they like don’t like about each? * Can they think of a few relevant questions to ask about a locality? (Seacombe) * Can they tell someone their address? | Toys  **Why is the Wii more fun than Grandma and Grandad’s old toys?**  Knowledge   * Can they put up to three objects in chronological order (recent history)? * Can they use words and phrases like: old, new and a long time ago? * Do they know that some objects belonged to the past? * Can they begin to identify the main differences between old and new objects? * Can they identify objects from the past, such as vinyl records? * Know that the toys their grandparents played with were different to their own. * Know the main differences between their school days and that of their grandparents * Can they tell me about things that happened when they were little? * Can they explain how they have changed since they were born? * Can they ask and answer questions about old and new objects? * Can they spot old and new things in a picture? * Can they answer questions using an artefact/ photograph provided? * Can they give a plausible explanation about what an object was used for in the past? | Weather/Seasons  **Where do the leaves go in winter?**  Knowledge   * Can they answer questions about the weather? * Can they keep a weather chart? * Can they explain how the weather changes in each season? * Can they begin to explain why they would wear different types of clothes at different times of the year * Can they answer some questions using different resources such as books, internet and atlases? | Great fire of London  **Could a dragon have started the Great Fire of London?**  Knowledge   * Can they use words and phrases like: old, new and a long time ago? * Can they put up to three objects in chronological order (recent history)? * Can they recognise that a story that is read to them may have happened a long time ago? * Can they retell a familiar story set in the past? * Do they appreciate that some famous people have helped our lives be better today? * Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? * Can they spot old and new things in a picture? * Can they answer questions using an artefact/ photograph provided? * Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? (London) | Lives of significant others/local area  **Would the Beatles have won X Factor?**  Knowledge   * Can they put up to three objects in chronological order (recent history)? * Can they use words and phrases like: old, new and a long time ago? * Do they appreciate that some famous people have helped our lives be better today? (Christopher Columbus, Neil Armstrong and link to Moon Landing) * Can they spot old and new things in a picture? * Can they answer questions using an artefact/ photograph provided? | Fieldwork  **Map of school grounds compare to beach.**  **Look at key on local area map**  **Map of classroom**  **Map of playground**  **Map of beach**  Knowledge   * Can they identify the 4 countries making up the United Kingdom? * Can they name some of the main towns and cities of the United Kingdom and its surrounding seas? * Can they name key features associated with a town or village e.g. church, farm, shop, office, house * Can they use aerial photos of an area to recognise and describe basic human features and landmarks e.g. shop, church, school, lighthouse * Can they use aerial photos of an area area to recognise and describe physical features such as beach, river, vegetation, coast, mountain * Can they devise a simple map of the classroom/ school grounds * Can they identify key human and physical features of the school grounds. * Can they answer some questions using different resources such as books, internet and atlases? |
| Geography links to History Topics |  | * Can they answer some questions using different resources such as books, internet and atlases? |  | * Can they identify the 4 countries making up the United Kingdom? * Can they name some of the main towns and cities of the United Kingdom and its surrounding seas? (London) * Can they answer some questions using different resources such as books, internet and atlases? * Can they think of a few relevant questions to ask about a locality? (London) | * Can they identify the 4 countries making up the United Kingdom? * Can they name some of the main towns and cities of the United Kingdom and its surrounding seas? (Liverpool) * Can they answer some questions using different resources such as books, internet and atlases? * Can they think of a few relevant questions to ask about a locality? (Liverpool) |  |
| History links to Geography topics |  |  |  |  |  | Local Area in the past – how has it changed?  • Can they spot old and new things in a picture?  • Can they answer questions using an artefact/ photograph provided?  • Can they use words and phrases like: old, new and a long time ago? |
| Writing Opportunities in History and Geography | * Description of local area using adjectives/noun phrases | * Recount on something that happened when they were little? * Explanation on how they have changed since they were born? | * Non-Chronological Report on Seasons | * Recount on GFOL * Diary entry as Samuel Pepys | * Fact file on the Beatles * Letter to Headteacher asking to go to The Beatles Story | * Instructions on how to find the ‘treasure’ on their treasure map. |
| Link texts  Fiction  Non-Fiction | Meerkat Mail  Lost and Found  Look Inside Our World | Traction Man  Toys in Space  Toys by Don Wulffson | Maisy’s wonderful weather book  The Storm whale in winter  Seasons come Seasons go  Weather and the Seasons | Zog  You can’t take an elephant on the bus  You wouldn’t want to be in the Great Fire of London! | Octopus's Garden  A Treasury of Songs/The Singing Mermaid  A, B, See the Beatles! | We’re going on a treasure hunt  Hey Grandude!  Follow that map! |
| Chris Quigley Resources: Geography Milestone 1 | Mapping the world pg34  Describing maps of the world: 1 pg35  Describing maps of the world: 2 pg36  The United Kingdom pg38  Climate pg66 | Tim Berners Lee pg62  The Printing Press pg68  The Steam Engline pg76  The Invention of Radio pg82  The first flight pg84 | Climate pg66  Weather pg69  Extreme weather pg70 | Queen Victoria pg44  Queen Elizabeth || pg58  The Battle of Hastings pg64  The plague (Black Death) pg66  The Spanish Armada pg70  The Gun Powder Plot pg72  The Great Fire of London pg74 | Christopher Columbus pg36   Neil Armstrong pg60  The moon landing pg88 | The United Kingdom – England pg40  The United Kingdom – Scotland pg42  The United Kingdom – Wales pg44  The United Kingdom – Northern Ireland pg46  England: London pg48  England: Newcastle upon Tyne pg50  Scotland: Edinburgh pg52  Wales: Cardiff pg54  Northern Ireland: Belfast pg56 |
| Trip / visitor | Chill Factor workshop on Polar regions | World museum trip to Liverpool. 2x workshops on old/new toys and Little Liverpool | Hi-Impact Green Screen on Seasons | Organising a workshop to come into school with Past Productions (drama/art and music ½ a day to understand GFOL) | The Beatles Story on the Albert Dock combined with Mersey Ferries | Trip to the beach to complete a map and compare to the school. |