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| Y1 | Autumn 1 – 8 week  | Autumn 2 – 7 weeks | Spring 1 – 6 weeks | Spring 2 – 5 weeks | Summer 1 – 6 weeks  | Summer 2 – 7 weeks |
| English  | **The secret of Black Rock**(return narrative story)(postcard) | Paper Planes(Friendship Narrative)(Message Recount) | **The Last Wolf**(Hunting Narrative)(Recipe) | **Where the wild things are**(Portal Narrative)(Non-Chronological) | Rapunzel(Traditional Tale Narrative)(Instructions) | **Hermelin** (detective story)(Letters) |
| Link between English and Topic | Changes in temperature during the story | Paper planes - toys | Autumn/trees/summer | One of the wild things looks like a dragon | Rapunzel escaping into local forest | Hermelin is a detective of his local neighbourhood using maps |
| Geography or History | **Geography** | History | Geography | **History** | **History** | **Geography** |
| Topic/Theme and Title | Hot and Cold places**Why can’t a Meerkat live in the North Pole**Knowledge* Can they point where the equator, North Pole and South Pole are on a globe or atlas?
* Can they explain the features of a hot and cold place?
* Can they tell something about the people who live in hot and cold places
* Can they explain what they might wear if they lived in a very hot or a very cold place?
* Can they answer some questions using different resources such as books, internet and atlases?
* Can they say what they like about their locality?
* Can they compare their locality to another in a non-European country and say what they like don’t like about each?
* Can they think of a few relevant questions to ask about a locality? (Seacombe)
* Can they tell someone their address?
 | Toys**Why is the Wii more fun than Grandma and Grandad’s old toys?**Knowledge* Can they put up to three objects in chronological order (recent history)?
* Can they use words and phrases like: old, new and a long time ago?
* Do they know that some objects belonged to the past?
* Can they begin to identify the main differences between old and new objects?
* Can they identify objects from the past, such as vinyl records?
* Know that the toys their grandparents played with were different to their own.
* Know the main differences between their school days and that of their grandparents
* Can they tell me about things that happened when they were little?
* Can they explain how they have changed since they were born?
* Can they ask and answer questions about old and new objects?
* Can they spot old and new things in a picture?
* Can they answer questions using an artefact/ photograph provided?
* Can they give a plausible explanation about what an object was used for in the past?
 | Weather/Seasons**Where do the leaves go in winter?**Knowledge* Can they answer questions about the weather?
* Can they keep a weather chart?
* Can they explain how the weather changes in each season?
* Can they begin to explain why they would wear different types of clothes at different times of the year
* Can they answer some questions using different resources such as books, internet and atlases?
 | Great fire of London**Could a dragon have started the Great Fire of London?**Knowledge* Can they use words and phrases like: old, new and a long time ago?
* Can they put up to three objects in chronological order (recent history)?
* Can they recognise that a story that is read to them may have happened a long time ago?
* Can they retell a familiar story set in the past?
* Do they appreciate that some famous people have helped our lives be better today?
* Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?
* Can they spot old and new things in a picture?
* Can they answer questions using an artefact/ photograph provided?
* Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? (London)
 | Lives of significant others/local area**Would the Beatles have won X Factor?**Knowledge* Can they put up to three objects in chronological order (recent history)?
* Can they use words and phrases like: old, new and a long time ago?
* Do they appreciate that some famous people have helped our lives be better today? (Christopher Columbus, Neil Armstrong and link to Moon Landing)
* Can they spot old and new things in a picture?
* Can they answer questions using an artefact/ photograph provided?

  |  Fieldwork**Map of school grounds compare to beach.****Look at key on local area map****Map of classroom****Map of playground****Map of beach** Knowledge* Can they identify the 4 countries making up the United Kingdom?
* Can they name some of the main towns and cities of the United Kingdom and its surrounding seas?
* Can they name key features associated with a town or village e.g. church, farm, shop, office, house
* Can they use aerial photos of an area to recognise and describe basic human features and landmarks e.g. shop, church, school, lighthouse
* Can they use aerial photos of an area area to recognise and describe physical features such as beach, river, vegetation, coast, mountain
* Can they devise a simple map of the classroom/ school grounds
* Can they identify key human and physical features of the school grounds.
* Can they answer some questions using different resources such as books, internet and atlases?
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| Geography links to History Topics |  | * Can they answer some questions using different resources such as books, internet and atlases?
 |  | * Can they identify the 4 countries making up the United Kingdom?
* Can they name some of the main towns and cities of the United Kingdom and its surrounding seas? (London)
* Can they answer some questions using different resources such as books, internet and atlases?
* Can they think of a few relevant questions to ask about a locality? (London)
 | * Can they identify the 4 countries making up the United Kingdom?
* Can they name some of the main towns and cities of the United Kingdom and its surrounding seas? (Liverpool)
* Can they answer some questions using different resources such as books, internet and atlases?
* Can they think of a few relevant questions to ask about a locality? (Liverpool)
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| History links to Geography topics |  |  |  |  |  | Local Area in the past – how has it changed?• Can they spot old and new things in a picture?• Can they answer questions using an artefact/ photograph provided? • Can they use words and phrases like: old, new and a long time ago?  |
| Writing Opportunities in History and Geography | * Description of local area using adjectives/noun phrases
 | * Recount on something that happened when they were little?
* Explanation on how they have changed since they were born?
 | * Non-Chronological Report on Seasons
 | * Recount on GFOL
* Diary entry as Samuel Pepys
 | * Fact file on the Beatles
* Letter to Headteacher asking to go to The Beatles Story
 | * Instructions on how to find the ‘treasure’ on their treasure map.
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| Link textsFictionNon-Fiction | Meerkat MailLost and FoundLook Inside Our World | Traction ManToys in SpaceToys by Don Wulffson | Maisy’s wonderful weather bookThe Storm whale in winterSeasons come Seasons goWeather and the Seasons | ZogYou can’t take an elephant on the busYou wouldn’t want to be in the Great Fire of London! | Octopus's GardenA Treasury of Songs/The Singing MermaidA, B, See the Beatles! | We’re going on a treasure huntHey Grandude!Follow that map!  |
| Chris Quigley Resources: Geography Milestone 1 | Mapping the world pg34Describing maps of the world: 1 pg35Describing maps of the world: 2 pg36The United Kingdom pg38Climate pg66 | Tim Berners Lee pg62The Printing Press pg68The Steam Engline pg76The Invention of Radio pg82The first flight pg84 | Climate pg66Weather pg69Extreme weather pg70 | Queen Victoria pg44Queen Elizabeth || pg58The Battle of Hastings pg64The plague (Black Death) pg66The Spanish Armada pg70The Gun Powder Plot pg72The Great Fire of London pg74 | Christopher Columbus pg36 Neil Armstrong pg60The moon landing pg88 | The United Kingdom – England pg40The United Kingdom – Scotland pg42The United Kingdom – Wales pg44The United Kingdom – Northern Ireland pg46England: London pg48England: Newcastle upon Tyne pg50Scotland: Edinburgh pg52Wales: Cardiff pg54Northern Ireland: Belfast pg56 |
| Trip / visitor |  Chill Factor workshop on Polar regions | World museum trip to Liverpool. 2x workshops on old/new toys and Little Liverpool | Hi-Impact Green Screen on Seasons | Organising a workshop to come into school with Past Productions (drama/art and music ½ a day to understand GFOL) |  The Beatles Story on the Albert Dock combined with Mersey Ferries | Trip to the beach to complete a map and compare to the school. |