

**St Joseph's Catholic Primary
Data Summary: 2019**

Early Years Foundation Stage - 2019

The table below shows the percentage of pupils achieving a Good Level of Development at the end of the Foundation Stage compared with the Local Authority average for Wirral Schools and the national average

	School	Local Authority Average	National Average
All pupils	63%	70%	72%
Boys	58%	64%	66%
Girls	67%	76%	78%
Difference: Boys/Girls	-9%	-12%	-12%
Disadvantaged pupils	38%	51%	Not available
Non-disadvantaged pupils	73%	74%	Not available
Difference: Disadvantaged/non-disadvantaged	-35%	-23%	-

Phonics -2019

The table below shows the percentage of pupils achieving expected standard at the end of Year 1 compared with the Local Authority average for Wirral Schools and the national average

	School	Local Authority Average	National Average
All pupils	83%	82%	82%
Boys	91%	78%	79%
Girls	77%	86%	85%
Difference: Boys/Girls	+14%	-8%	-6%
Disadvantaged pupils	93%	74%	71%
Non-disadvantaged pupils	67%	85%	84%
Difference: Disadvantaged/non-disadvantaged	+26%	-11%	-13%

End of KS1- All pupils - 2019

The table below shows the percentage of pupils at St Joseph's achieving the expected standard and greater depth in Reading, Writing and Maths at the end of KS1. This is compared with the Local Authority and National averages.

Subject	St Joseph's Expected (including greater depth)	Local Authority Expected (including greater depth)	National Expected (including greater depth)	St Joseph's Greater depth	Local Authority Greater depth	National Greater depth
Reading	72%	72%	75%	16%	20%	25%
Writing	72%	66%	69%	6%	11%	15%
Maths	81%	73%	76%	13%	16%	22%
RWM combined	66%	61%	65%	6%	7%	11%

End KS1 - 2019

Pupil Groups - Boys/Girls

Reading

The tables below compare the attainment of boys and girls in Reading, Writing and Maths at the end of KS1.

This is compared with the Local Authority and National averages

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Boys	67%	67%	71%	22%	19%	22%
Girls	79%	76%	79%	7%	21%	29%
Difference: Boys/Girls	-12%	-9%	-8%	+15%	-2%	-7%

Writing

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Boys	61%	60%	63%	11%	9%	11%
Girls	86%	72%	76%	0	12%	19%
Difference: Boys/Girls	-25%	-12%	-13%	+11%	-3%	-8%

Maths

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Boys	83%	72%	75%	22%	19%	24%
Girls	79%	73%	77%	0%	12%	19%
Difference: Boys/Girls	+4%	-1%	-2%	+22%	+7%	+5%

Reading, Writing, Maths Combined

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Boys	56%	56%	60%	11%	7%	10%
Girls	79%	66%	70%	0	7%	13%
Difference: Boys/Girls	-23%	-10%	-10%	+11%	0%	-3%

End KS1 – 2019

Pupil Groups – Disadvantaged Pupils

The tables below compare the attainment of disadvantaged pupils with non-disadvantaged pupils in Reading, Writing and Maths. This is compared with the Local Authority averages. National averages are not yet available.

Reading

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Disadvantaged	78%	56%	62%	6%	11%	13%
Non -disadvantaged	64%	78%	78%	29%	23%	28%
Difference: Disadvantaged/non- disadvantaged	+14%	-22%	-16%	-23%	-12%	-15%

Writing

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Disadvantaged	67%	49%	55%	6%	5%	7%
Non -disadvantaged	79%	72%	73%	7%	13%	17%
Difference: Disadvantaged/non- disadvantaged	-12%	-23%	-18%	-1%	-8%	-10%

Maths

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Disadvantaged	89%	58%	62%	6%	7%	12%
Non -disadvantaged	71%	79%	79%	21%	19%	24%
Difference: Disadvantaged/non-disadvantaged	+18%	-21%	-17%	-15%	-12%	-12%

Reading, Writing, Maths combined

	St Joseph's Ex +GD	Local Authority Ex +GD	National Ex +GD	St Joseph's GD	Local Authority GD	National GD
Disadvantaged	67%	44%	50%	6%	3%	5%
Non -disadvantaged	64%	67%	69%	7%	9%	13%
Difference: Disadvantaged/non-disadvantaged	+3%	-23%	-19%	-1%	-6%	-8%